FIREFIGHTER I/II



PRACTICAL SKILL SHEETS

INDIANA HOMELAND SECURITY TRAINING DIVISION

INDIANA BOARD OF FIREFIGHTING PERSONNEL STANDARDS AND EDUCATION FIREFIGHTER I & II

NFPA 1001, 2002 Edition

STATE OF INDIANA JOB PERFORMANCE REQUIREMENT SKILLS EVALUATION SYSTEM

FIREFIGHTER I & II

Name of candidate	
Name of evaluator	
Course number	Date (month, day, year)
Location	

OBJECTIVE

The Job Performance Requirement Skills Evaluation System is divided into Skill Stations based upon the subject headings within the certification standard. Each of the Skill Stations are further broken down into Skills Tests which are drawn from each component of the standard. This is an "Evaluation" and not a "Training Session". The Candidate must satisfactorily pass each skill.

INSTRUCTORS AND EVALUATORS

Each Skill Test presented within this Skill Packet is based upon Job Performance Requirements identified by The National Fire Protection Agency and approved by the Indiana Board of Firefighting Personnel Standards and Education. Instructor II/III who is serving as the Lead Instructor and/or Lead Evaluator is mandated to ensure the Evaluation and Testing Results satisfy the Job Performance Requirement as described by the standard.

CANDIDATES

If the candidate is unable to perform a task, the Evaluator will identify the specific task as a "Recommended Area for Further Training." Each Candidate shall advise the Evaluator when they have completed each Skill Station. Candidates will not find out the results of an individual Skill Station until all evaluations scheduled for that day have been completed. Candidates have the option to retake any Skill Test at the end of the Evaluation Session or during a make-up session scheduled by the Instructor.

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1. COMMUNICATIONS - 001 / NFPA 1001 / 5.2.1 / 02 EDITION / FF1		
Given a citizen report of an emergency incident, initiate the response to the incident using fire department operating procedures and communications equipment so the report is accurately and promptly relayed.		
INSTRUCTOR: READ SCENARIO TO STUDENT.		
Firefighter cadet is in the fire station apparatus bay when Mrs. Shirley Smith enters the station to report a car on fire in her carport at 100 Suzy Circle.		
Yes No Record exact location and type of incident. Yes No Record the name and address of person reporting Yes No Notify other personnel at station. Yes No Alert the telecommunications center. Yes No Respond to the incident.	the incident.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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2. COMMUNICATION	ONS - 002 / NFPA 1001 / 5.2.2 / 02 EDITION / FF1		
Receive a business or personal telephone call, given a fire department business phone, so that proper procedures for answering the phone are used and the caller's information is relayed.			
INSTRUCTOR:	READ SCENARIO TO STUDENT.		
who is currentl	n to the station at 1400 hours. You answer the phone by busy on another call. She decides to leave a mes sing up their son at school today.		
□ Yes □ No	Answer call promptly and identify the department.		
	Record message including date, time, name of call taker's name.	er, caller's number, message, and message-	
☐ Yes ☐ No	Do not leave the caller on hold for an extended per	iod of time.	
☐ Yes ☐ No	Post or deliver the message promptly.		
☐ Yes ☐ No	Terminate call courteously, allow caller to hang up to	irst.	
OR			
INSTRUCTOR:	READ SCENARIO TO STUDENT.		
At 0900 hours meeting. The b	, a business owner calls for the fire prevention office business owner wishes to cancel this afternoon's apply conflict on his end.		
☐ Yes ☐ No	Answer call promptly and identify the department.		
☐ Yes ☐ No	Yes No Record message including date, time, name of caller, caller's number, message, and message-taker's name.		
☐ Yes ☐ No	Do not leave the caller on hold for an extended per	iod of time.	
☐ Yes ☐ No	Post or deliver the message promptly.		
☐ Yes ☐ No	es 🗌 No Terminate call courteously, allow caller to hang up first.		
Name of student		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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3. COMMUNICATIONS - 003 / NFPA 1001 / 5.2.3 / 5.2.1(B) / 02 EDITIONS	ON / FF1	
Transmit and receive message via the fire department radio, given procedures, so that information is promptly relayed and is accurate		
INSTRUCTOR: READ SCENARIO TO STUDENT.		
You are acting as an officer on a fire department pumper. While ret in the air about ½ mile from your position. You decide to investigat of your intent and status of your company. Upon arrival 2 minutes proceed to extinguish it. Advise the communications center of you	e. Notify the communications center by radio later, you find a small dumpster on fire and	
☐ Yes ☐ No Use plain English instead of "10-codes".		
☐ Yes ☐ No Use an even, steady voice.		
☐ Yes ☐ No Transmit accurate information.		
☐ Yes ☐ No Give a clear picture of the event.		
\square Yes \square No Transmit only essential information.		
\square Yes \square No Identify sender and receiver in every transmission.		
\square Yes \square No Ensure receipt of message by repeating message	back to the sender when appropriate.	
Name of student		
	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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4. EXTINGUISHERS - 001 / NFPA 1001 / 5.3.16 / 02 EDITION / FF1			
Extinguish a Class A and B fire using the appropriate portable fire extinguisher.			
	proach).		
Name of student	☐ Pass ☐ Fail		
Name of evaluator	Course number		

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5. FIRE CONTROL - 001 / NFPA 1001 / 5.3.8 (B) / 02 EDITION / FF1		
While working as a member of a team, using appropriate protective equipment, firefighting tools and extinguishing agents, control or extinguish piles/stacks of Class A materials (exteriors).		
 ☐ Yes ☐ No ☐ Wear full protective clothing. ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No Check exposures in proximity of fire. 		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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6. FIRE CONTROL - 002 / NFPA 1001 / 5.3.7(B) / 02 EDITION / FF1			
Working as a member of a team, using appropriate protective equipment, firefighting tools, and extinguishing agent, control or extinguish open pans of combustible liquids (exterior).			
agent, control o ☐ Yes ☐ No ☐ Yes ☐ No	nember of a team, using appropriate protective equal or extinguish open pans of combustible liquids (extended of extinguish open pans of combustible liquids). Open nozzle to full fog, narrow to power cone, swelling of extinguishing the firm on the provided of extended of extinguishing the firm of extinguishing the extinguishing the firm of extinguishing the ex	rior). /eep from side to sic	
Name of student		☐ Pass	☐ Fail
Name of evaluator		Course number	

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7. FIRE CONTROL - 003 / NFPA 1001 / 5.3.7(B) / 02 EDITION / FFI Working as a member of a team, using appropriate protective equipment, firefighting tools, and extinguishing agents, control or extinguish vehicle fires.		
☐ Yes☐ NoApproach from upwind and uphill in full protective gear.☐ Yes☐ NoExpose and extinguish the fire using a direct attack.		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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8. FIRE CONTROL - 004 / NPFA 1001 / 5.3.8(B) / 02 EDITION / FF1 Working as a member of a team, using appropriate protective equipment, firefighting tools, and extinguishing agents, control or extinguish a storage container fire (exterior dumpster/trash bin).		
\square Yes \square No Wear full protective equipment when attacking the fire.		
\square Yes \square No $$ Expose and extinguish the fire using a direct attack	ζ.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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9. FIRE CONTROL - 005 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1 Working as a member of a team, using appropriate protective equipment, firefighting tools, and extinguishing agents, control or extinguish Class A combustible materials within a structure (interior attack).		
☐ Yes☐ No☐ Wear full protective equipment when attacking the fire.☐ Yes☐ NoExpose and extinguish the fire utilizing a direct attack.		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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10. FIRE CONTROL - 006 / NFPA 1001 / 5.3.19(B) / 02 EDITION / FF1			
Working as a member of a team, combat a ground cover fire given the necessary tools and equipment so as to report the threat to property, recognize personal safety, quickly accomplish retreat if warranted, and complete the given assignment. Demonstrate or define both indirect and direct methods of attack.			
☐ Yes ☐ No	Respond with "Quick retreat is needed" when ask do if the wind direction changed suddenly during	ed by the Instructor, the fire attack?"	what would your team
AND			
INDIRECT AT	TACK		
☐ Yes ☐ No	Construct a fire line and maintain its integrity using the fire and exposures. Fire line should be construct is completed in time.		
☐ Yes ☐ No	Remove all ground cover and debris along the fire	e line.	
☐ Yes ☐ No	Clean fire line down to bare mineral soil, free of le	eaves, twigs and roo	ts.
☐ Yes ☐ No	Fire line shall be at least 18 inches wide.		
☐ Yes ☐ No	Burned and charred material should be thrown ba	ack into the burn.	
☐ Yes ☐ No	Scatter all cut and unburned fuels.		
☐ Yes ☐ No	Remove all overhanging branches.		
AND			
DIRECT ATTA	СК		
☐ Yes ☐ No	Use a direct attack to suppress a ground cover fire using water such as 1-1/2" hose line, hand pump extinguisher, or fire flaps		
Name of student			
		☐ Pass	☐ Fail
Name of evaluator		Course number	

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11. FIRE PREVENTION - 001 / NFPA 1001 / 5.5.1(B) / 02 EDITION / FF1			
Demonstrate fire safety survey procedures for private dwellings.			
☐ Yes ☐ No ☐ Yes ☐ No	Greet occupants courteously and explain the purpose of the visit. Gain permission to make inspection.		
☐ Yes ☐ No		s not enforce codes	
☐ Yes ☐ No	Make occupants aware of mission to prevent fires, not enforce codes. Survey includes attic, utility room, storage room, kitchen, garage, and other rooms requested by the occupant or owner.		
☐ Yes ☐ No	Make constructive comments on findings.		
☐ Yes ☐ No	Keep survey confidential.		
_ 100 _ 110	Troop survey commentum.		
Name of student			
Hamo of Student		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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12. FIRE PREVENTION - 002 / NFPA 1001 / 3.5.2(B) / 02 EDITION / FF1		
Given a lesson plan, time allotment, and instructional materials, present a prepared program to an audience on one of the following topics:		
STOP, DROP, AND ROLL		
 Yes No 	Give introduction and reason for the class. Inform audience of action to be taken if clothing of Explain why they should immediately drop to the Explain, demonstrate rolling on ground to smother Ask members of audience to demonstrate. Provide constructive comments. Review major power may be made a short written report to a supervisor document, and location of presentation.	ground. er flames. oints. Answer questions.
OR		
HOME ESCAP	E PLANNING	
☐ Yes ☐ No	Give introduction and reason for class, emphasizing planning, and practice. Explain why it is important to have two or more exits. Explain how to open windows and check doors for heat before opening. Emphasize crawling low. Explain why that is the safest way to escape. Suggest emergency whistles by every bed. Mention escape ladders. Explain the importance of having a designated outside meeting place, and why it is important not to return inside for any reason. Review major points. Answer questions. Make a short written report to a supervisor documenting topic, number of students, presenter, date, and location of presentation.	
OR		
FIRE STATION	TOURS	
Yes No Yes No Yes No Yes No Yes No	Pass out and refer to fire safety informational materials.	
☐ Yes ☐ No	A firefighter should be placed at each end of the apparatus to prevent persons from slipping into, onto, or under apparatus. Keep group together. Review major points. Answer questions. Make a short written report to a supervisor documenting topic, number of students, presenter,	
	date, and location of presentation.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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13. FORCIBLE ENTRY - 001 / NFPA 1001 / 5.3.4(B) / 02 EDITION / FF1 Demonstrate or define forcible entry through doors, windows, and walls using appropriate methods and tools.			
DOORS	DOORS		
DOORS CONT	AINING GLASS		
	If door contains glass, select a striking tool. But Clean out glass fragments and reach in to unlo		
DOORS THAT	OPEN TOWARD THE FIREFIGHTER		
☐ Yes ☐ No	Select prying tools. Insert blade of tool between door and jamb near lock. Force blade in and against rabbit. Pry away from door to move door and jamb apart. Pull door open.		
DOORS THAT	OPEN AWAY FROM THE FIREFIGHTER		
☐ Yes ☐ No	Select prying tools. Loosen and remove door stop. Insert blade between door and jamb. Make initial pry. Pry door away from jamb until boot passes keeper.		
WINDOWS			
CHECK-RAIL	OR DOUBLE-HUNG WINDOWS		
	Select prying tools. Insert blade of tool at center of lower sash. Pry up to break lock or pull screw.		
CASEMENT V			
☐ Yes ☐ No	□ No Break lowest pane of glass and clean out. Force or cut screen.□ No Reach in and unlock. Operate crank or lever to open window.		
AWNING OR J			
⊔ Yes ⊔ No WALLS	☐ Yes ☐ No Break glass or remove panels. Reach in and operate crank.		
	VENEERED WALLS		
☐ Yes ☐ No	MASONRY OR VENEERED WALLS ☐ Yes ☐ No Select proper tools. Select place for opening. ☐ Yes ☐ No Make opening in wall. Observe safety precautions.		
METAL WALLS			
 ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ Make opening. Fold metal back. Observe safety precautions. 			
WOOD FRAME WALLS			
 ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ Watch for electrical and plumbing. Observe safety precautions. 			
Name of student		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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14. HOSE - 001 / NFPA 1001 / 5.3.7(B) / 02 EDITION / FF1			
Demonstrate the use of nozzles, adapters, hose appliances, and tools carried on a pumper as required by NFPA 101, Standard for Automotive Fire Apparatus.			
Yes No Yes Yes	for Automotive Fire Apparatus. Gate valve. Spanner wrench. Hydrant wrench. Wye appliances. Siamese appliances. Combination fog nozzle. Double female adapter. Double male adapter. Hose clamp. Hose provided (3"or 2-1/2" and 1-1/2"or 1-3/4").		
Name of student		☐ Pass	☐ Fail
Name of evaluator		Course number	

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15. HOSE - 002 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1		
Advance an uncharged attack line from a pumper, given the necessary equipment and operating as a member of a team, into a structure.		
		are on the same side of the hose line. Il for the line to be charged. In and bleed the air out of the line when
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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16. HOSE - 003 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1		
Advance an uncharged line from a pumper, given the necessary equipment and operating as a member of a team, up an inside stairway to an upper floor.		
Advance an uncharged line from a pumper, given the necessary e		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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17. HOSE - 004 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1		
Advance an uncharged line from pumper, given the necessary equipment and operating as a member of a team, up an outside stairway to an upper floor.		
Advance an un up an outside s	charged line from pumper, given the necessary equistairway to an upper floor. Carry hose so that it can be fed out as needed. Place hose on stairs against outside wall. Flake excess hose up the stairs above the fire lev Not available to the Authority Having Jurisdiction.	/el.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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18. HOSE - 005 / NFPA 1001/ 5.3.10(B) / 02 EDITION / FF1		
Advance an uncharged attack line from a pumper, given the necessary equipment and operating as a member of a team, down an inside stairway to a lower floor.		
Advance an uncharged attack line from a pumper, given the nece of a team, down an inside stairway to a lower floor. Yes No Firefighters stay on the same side of the hose line Yes No Carry hose so that it can be fed out as needed. Yes No Station firefighters at critical points, corners, and the same side of the hose line Yes No Station firefighters at critical points.	Э.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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19. HOSE - 006 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1		
Advance an uncharged attack line from a pumper, given the necessary equipment and operating as a member of a team, down an outside stairway to a lower floor.		
Advance an un of a team, dow	icharged attack line from a pumper, given the nece in an outside stairway to a lower floor. Firefighters stay on the same side of the hose. Carry hose so that it can be fed out as needed. Station firefighters at critical points, corners, and Not available to the Authority Having Jurisdiction.	obstructions to feed hose.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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20. HOSE - 007 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1		
Advance a charged attack line from a pumper, given the necessary equipment and operating as a member of a team, into a structure.		
a team, into a structure. Yes No Firefighters stay on the same side of the hose lin Yes No Bleed air out of line before entry. Yes No Stay low and avoid blocking ventilation openings	ne. and.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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21. HOSE - 008 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1 Advance a charged attack line from a pumper, given the necessary equipment and operating as a member of a team, up an inside stairway to an upper floor.		
Advance a charged attack line from a pumper, given the necessar a team, up an inside stairway to an upper floor. Yes No Firefighters stay on the same side of the hose line Yes No Feel the door using the back of an uncovered has Yes No Bleed air out of line before entry. Yes No Stay low and avoid blocking ventilation openings.	e. nd.	
Name of student	□ Pass □ Fail	
Name of evaluator	Pass Fail Course number	

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22. HOSE - 009 / NFPA 1001 / 5.3.10(B) / 97 EDITION / FF1 Advance a charged attack line from a pumper, given the necessary equipment and operating as a member of a team, up an outside stairway to an upper floor.		
Advance a charged attack line from a pumper, given the necessa a team, up an outside stairway to an upper floor. Yes No Firefighters stay on the same side of the hose line Yes No Feel the door using the back of an uncovered har Yes No Bleed air out of line before entry. Yes No Stay low and avoid blocking ventilation openings. Yes No Not available to the Authority Having Jurisdiction.	e. nd.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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23. HOSE - 010 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1		
Advance a charged attack line from a pumper, given the necessary equipment and operating as a member of a team, down an inside stairway to a lower floor.		
a team, down a ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	Firefighters stay on the same side of the hose line. Feel the door using the back of an uncovered har Bleed air out of line before entry. Stay low and avoid ventilation openings.	е.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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24. HOSE - 011 / NF	PA 1001 / 5-5.4(B) / 02 EDITION / FF1			
Demonstrate three types of hose loads.				
ACORDION L	OAD			
☐ Yes ☐ No	Lay first length of hose in bed on edge against pa on itself, and then lay it back to the rear next to the			
☐ Yes ☐ No	At rear of the hose bed, fold the hose so that the and then lay the hose back to the front.	bend is even with the rear edge of the bed,		
☐ Yes ☐ No	Continue laying hose in folds across hose bed. A that every bend is approximately 2 inches shorter also be done at the front of the bed, if desired. All	than the edge of the bed. This stagger may		
☐ Yes ☐ No	Make the first fold of the second tier directly over bed.	the last fold of the first tier at the rear of the		
☐ Yes ☐ No	Continue with consecutive tiers in the same mann	ner as the first.		
HORSESHOE	LOAD			
☐ Yes ☐ No	Place female coupling in front corner of hose bed. Make first fold at rear even with edge of hose bed			
☐ Yes ☐ No	Lay hose to the front and then around the perimeter of the hose so that it comes back to the rear along the opposite side.			
☐ Yes ☐ No	Make a fold at the rear in the same manner as before and then lay the hose back around the perimeter of the hose bed inside first length.			
☐ Yes ☐ No	Lay succeeding lengths progressively inward tow. If desired, stagger the folds so that every other be bends. Start the second tier by extending the hos corner of the bed, laying it flat on the hose of the	end is approximately 2 inches inside adjacent se from the last fold directly over to a front		
☐ Yes ☐ No	Make second and succeeding tiers in the same m second tier, but lay it to the opposite corner from th tiers to alternate corners.			
FLAT LOAD				
☐ Yes ☐ No	Lay first length of hose flat in the bed against part	ition.		
☐ Yes ☐ No	Fold hose back on itself at front of hose bed, and lay it back to rear on top of previous length. At rear of hose bed, fold hose so that the bend is even with the rear edge of the bed.			
☐ Yes ☐ No	Lay the hose back to the front of the bed, angling it to make the front fold adjacent to the previous fold.			
☐ Yes ☐ No	Continue laying hose progressively across bed to	complete first tier.		
☐ Yes ☐ No	Continue consecutive tiers in the same manner as the first.			
☐ Yes ☐ No	If loading a split bed, connect the last coupling fror connected couplings on top of load, and pull out sload.			
Name of student		☐ Pass ☐ Fail		
Name of evaluator		Course number		

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25. HOSE - 012 / NF	FPA 1001 / 5-5.4(B) / 02 EDITION / FF1		
Demonstrate four types of hose rolls.			
STRAIGHT RO	DLL		
☐ Yes ☐ No ☐ Yes ☐ No	Lay hose straight and flat on a clean surface. Roll male couplings onto hose forming a coil. Continue to roll, keeping edges aligned to make a Lay roll on ground, tamp protruding coils down in		
DONUT ROLL	•		
☐ Yes ☐ No	When the roll is complete, male coupling will be in $\frac{1}{2}$ roll ahead of the male couplings.	nside the roll. Female couplings will be about	
TWIN DONUT	ROLL		
☐ Yes ☐ No	Place male and female coupling together. Lay ho end to the couplings.	se flat to form two parallel lines from the loop	
	Fold the loop end over and upon the two line to s		
∐ Yes ∐ No	Roll both lines simultaneously toward coupling er diameter.	nds, forming a twin roll with a decreased	
☐ Yes ☐ No	Carry twin donut roll in the same manner as stan	dard donut roll.	
SELF-LOCKIN	IG TWIN DONUT ROLL		
☐ Yes ☐ No	Place male and female couplings together. Lay hoop end to the couplings.	nose flat to form two parallel lines from the	
☐ Yes ☐ No	Move one side of the hose up and over 2-1/2 to 3 loop determines size for shoulder loop.	3 feet to opposite side without turning. This	
☐ Yes ☐ No	Face coupling ends, bring back side of the loop for where hose crosses.	orward toward couplings, and place it on top	
	Roll toward coupling ends, forming two rolls side by side.		
∐ Yes ∐ No	When rolls are completed, allow couplings to lie across top of each roll, adjust loops making one short and one long, by pulling one side of loop through the center.		
☐ Yes ☐ No	Place long loop through short loop behind couplings, and tighten. The loop forms a shoulder sling.		
Name of student			
		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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26. HOSE - 013 / NFPA 1001 / 5.3.10(B) 5.5.4 (B) / 02 EDITION / FF1		
Demonstrate proper method for coupling and uncoupling fire hose.		
COUPLING: FOOT-TILT METHOD		
 Yes No Stand facing couplings with one foot near male of the properties of	ply pressure to tilt it upward.	
OR		
UNCOUPLING: TWO-FIREFIGHTER METHOD		
☐ Yes ☐ No Two firefighters hold opposite couplings and star male coupling with both hands, bends hose directightly against upper thigh or mid-section with materials.	ctly behind coupling, and stabilizes coupling ale threads pointing outwards.	
☐ Yes ☐ No Firefighter holding female coupling aligns coupling	ngs.	
☐ Yes ☐ No Firefighter grasps female coupling with both han clockwise to complete the connection.	ds, aligns both couplings and turns swivel	
AND		
UNCOUPLING: KNEE-PRESS METHOD		
\square Yes \square No \square Grasp hose behind female coupling and stand \square	Grasp hose behind female coupling and stand coupling on end with male coupling below.	
	. •	
☐ Yes ☐ No As weight is applied, turn swivel counter-clockwi	As weight is applied, turn swivel counter-clockwise to loosen the connection.	
OR		
UNCOUPLING: TWO-FIREFIGHTER METHOD		
the gasket by pressing toward each other.	Firefighters take firm two-handed grip on respective couplings, align the couplings, and compress the gasket by pressing toward each other. Keep arms stiff and both firefighters turn their couplings counter-clockwise to loosen the	
Name of student Name of evaluator	☐ Pass ☐ Fail Course number	
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27. HOSE - 014 / NF	PA 1001 / 5.3.10 (B) / 02 EDITION / FF1		
Demonstrate three types of hose carries.			
ACCORDION	SHOULDER CARRY		
☐ Yes ☐ No	Stretch a section of fire hose into a straight line. approximately the middle of the section is reache advance to the other coupling.		
☐ Yes ☐ No	Pick up the second coupling and place both coup even.	lings on the fold, making sure the ends are	
☐ Yes ☐ No ☐ Yes ☐ No	Advance back toward the other end and line up for At center, place folded hose on shoulder and lift was		
☐ Yes ☐ No	Hold onto couplings and flip hose off the shoulder	r.	
SINGLE SECT	ION DRAIN AND CARRY		
☐ Yes ☐ No	Pick up either end, allow water to flow forward and with the hose flaked over one shoulder.	I place coupling in front of body near the waist	
☐ Yes ☐ No	Hold hose in front of body with both hands and walk slowly forward, forming a loop in front of the body.		
☐ Yes ☐ No	Walk slowly down the hose line placing gathered hose over the same shoulder. Form loops about knee high in front of and behind the body until all hose is loaded on the shoulder.		
SHOULDER L	OOP CARRY		
☐ Yes ☐ No	Place coupling over shoulder with hose in front of the body. Form a bight about 3 feet long on the ground. Bring the formed loop back over the shoulder to form loop just short of the ground. Continue to load successive shoulder loops in the same manner. When hose has been loaded on shoulder, grasp hose at the top. Lift shoulder loop from shoulder, turn toward loop, insert arm through loop, and place shoulder loop upon the other shoulder.		
Name of student		☐ Pass ☐ Fail	
Name of avaluates			
Name of evaluator		Course number	

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28. HOSE - 015 / NFPA 1001 / 5.3.10 (B) / 02 EDITION / FF1 Demonstrate extending hose lines.		
Demonstrate e ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No		ozzle.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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29. HOSE - 016 / NF	PA 1001 / 5.3.10(B) / 02 EDITION / FF1	
Demonstrate replacing burst sections of fire hose.		
☐ Yes ☐ No	Use one of the following methods to stop water a Close a pumper valve. Close fire hydrant valve. It may be necessary to put kink in hose away f	
☐ Yes ☐ No	Two sections shall be used to replace the burst s	ection.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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30. HOSE - 017 / NF	PA 1001 / 5.3.10 (B) / 02 EDITION / FF1		
Demonstrate carrying 100 feet of attack hose line of 1-1/2" diameter or larger into a building, connecting it to a standpipe, and advancing the line from the standpipe.			
Yes No	Firefighters stay on the same side of the hose usi Lay hose against outside stairwell. Avoid sharp be Flake extra hose up towards floor above the fire f Connect to the standpipe one floor below the fire Advance hose lines from the standpipe. Not available to the Authority Having Jurisdiction.	bends or kinks. floor. e floor.	
Name of student		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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31. HOSE - 018 / NF	PA 1001 / 5.3.15(B) / 02 EDITION / FF1	
Demonstrate a hand lay of 300 feet of 2-1/2" diameter or larger supply hose line from a pumper to a water source.		
SHOULDER L	OADS (FROM FLAT OR HORSESHOE LOADS)	
☐ Yes ☐ No	Firefighter at tailboard faces direction of water soul at chest height. Flake hose from behind back over	
☐ Yes ☐ No	Fold in front, knee height, bring hose back over s until hose is loaded.	houlder. Continue to make knee high folds
☐ Yes ☐ No	Firefighter moves forward approximately 15 feet,	2nd firefighter loads hose in same manner.
☐ Yes ☐ No	Repeat loading process with each firefighter until bed. Last coupling is carried by last firefighter.	all hose is loaded. Uncouple hose from hose
OR		
SHOULDER L	OADS (FROM ACCORDION OR FLAT LOAD)	
☐ Yes ☐ No	Face hose bed. Grasp nozzle/coupling/hose fold	s with both hands.
☐ Yes ☐ No	Pull folds about 1/3 of the way out of the bed. Tu folds placing hose flat on shoulder with coupling i	
☐ Yes ☐ No	Grasp bundle tightly with both hands. Step away from the apparatus. Pull shoulder load completely out of bed.	
OR		
WORKING LIN	IE DRAG	
☐ Yes ☐ No	Stand at coupling or nozzle, facing direction of wa	ater source.
☐ Yes ☐ No		
☐ Yes ☐ No		
☐ Yes ☐ No	Position firefighters at each coupling with 15-20 fe	eet of slack hose line between each firefighter.
Name of student		
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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32. HOSE - 019 / NFPA 1001 / 5.3.10 (B) / 02 EDITION / FF1 Demonstrate how to open, close, and adjust a nozzle stream pattern and flow setting as instructed.		
 ☐ Yes ☐ No ☐ Yes ☐ No ☐ Select proper stream. ☐ Yes ☐ No ☐ Select Flush pattern. 		
□ 165 □ 146 Gelect Flush pattern.		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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33. HOSE - 020 / NF	FPA 1001 / 5.5.4 (B) / 02 EDITION / FF1	
Demonstrate the inspection.	ne procedures for cleaning and maintaining fire hos	se, couplings, and nozzles including damage
inspection. ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	Brush away dirt and dust accumulations. Wash and scrub hose with clear water or hose wabrushing. Wash with mild detergent and thoroughly rinse wire Clean swivel couplings with suitable brush.	ashing machine if dirt cannot be removed by
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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34. HOSE - 021 / NFPA 1001 / 5.3.7 (B) 5.3.8 (B) / 02 EDITION / FF1			
Demonstrate the operation of both fog and solid stream nozzles.			
☐ Yes ☐ No Place one han ☐ Yes ☐ No Open and clos ☐ Yes ☐ No Demonstrate r ☐ Yes ☐ No Demonstrate s	nd on nozzle and one hand on hose se nozzles slowly to avoid water han range of fog settings while water is solid stream, including deflection of	ammer.	
Name of student		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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35. HOSE - 022 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1			
Advance a charged attack line from a pumper, given the necessary equipment and operating as a member of a team, down a stairway to a lower floor.			
a team, down a stairway to Yes No Firefighters Yes No Feel the do Yes No Bleed air fi	a lower floor. s stay on the same side of hose line. por using the back of an uncovered har		
Name of student	7		
Name of student		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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36. LADDERS - 001	/ NFPA 1001 / 5.3.6 (B) / 02 EDITION / FF1	
Carry, position, raise, and lower a 14-foot (or larger) single, straight, or wall ladder. Use the low shoulder method.		
☐ Yes ☐ No	Face tip, crouch beside ladder, and grasp middle toward Firefighter so it rests on beam.	rung with hand nearest ladder. Roll ladder
☐ Yes ☐ No	Stand, using leg muscles and keeping back straig	ght.
	As ladder is brought up, pivot into the ladder, and beam rests on your shoulder.	
☐ Yes ☐ No	Face toward the butt, steady the ladder, and lower visibility.	er the butt end slightly for better balance and
☐ Yes ☐ No	Lower the butt end to the ground at the proper disflat with butt against building.	stance from the building for climbing or place
☐ Yes ☐ No		over the rungs method.
☐ Yes ☐ No	Grasp both beams, heel the butt and lean into the	-
☐ Yes ☐ No		-
☐ Yes ☐ No	Firefighter checks behind before lowering ladder.	
☐ Yes ☐ No	Lower ladder reversing prior steps.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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37. LADDERS - 003	/ NFPA 1001 / 5.3.6 (B) / 02 EDITION / FF1	
Carry, position, raise, and lower the longest ground extension ladder available to the Authority Having Jurisdiction. Use a team of firefighters to complete the task.		
FLAT SHOULI	DER CARRY (FROM GROUND)	
☐ Yes ☐ No	Two firefighters position themselves on one side a position at midpoint on opposite side.	near each end, and the third firefighter takes
☐ Yes ☐ No	Facing the tip, each firefighter grasps beam with	hand closest to ladder.
☐ Yes ☐ No	Firefighter at heel gives the order, "shoulder the lact to lift ladder and pivot toward the butt end.	dder", and firefighters stand using leg muscles
☐ Yes ☐ No	Beam is placed on shoulders. Firefighters face b	utt end.
AND		
FLAT RAISE		
☐ Yes ☐ No	Heel person places butt end on ground while firef	ighter(s) at the tip rest ladder on shoulders.
☐ Yes ☐ No	Heel person heels ladder by standing on bottom rung, crouching down and grasping convenient rung with both hands (checking for overhead obstructions).	
☐ Yes ☐ No	Firefighter(s) at the tip advance in unison, with outside hands on beam and inside hands on rungs until ladder is vertical.	
☐ Yes ☐ No		
☐ Yes ☐ No	To extend, one firefighter grasps halyard and extends fly using hand-over-hand method while the other firefighter(s) hold the ladder.	
☐ Yes ☐ No	Firefighters on outside of ladder each place one foot against a butt spur or bottom rung and grasp convenient rungs. One firefighter steadies the ladder and, working together, firefighters gently angle ladder toward building until ladder tip makes contact.	
☐ Yes ☐ No	To lower, reverse steps.	
Name of student		
		☐ Pass ☐ Fail
Name of evaluator		Course number

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38. LADDERS - 004 / NFPA 1001 / 5.3.6 (B) / 02 EDITION / FF1		
Carry, position, raise, and lower a folding/attic ladder.		
Carry, position, raise, and lower a folding/attic ladder. Yes No Carry with tip end forward and slightly lowered. Yes No Place safety shoe on ground where ladder is to b Pull down on folded beam and lock-in safety latch Yes No Unlock safety latch and fold one beam on top of t Yes No Carry back to starting position, butt forward and k	n. the other.	
Name of student		
	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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39. LADDERS - 005 / NFPA 1001 / 5.3.10 (B) 5.3.12 (B) / 02 EDITION / FF1 Demonstrate the techniques required to work from ground or aerial ladders with tools and appliances, with and without a safety harness.		
	☐ Yes☐ No Lock into ladder with a leg lock or safety harness.☐ Yes☐ No Hold and use properly while working from the ladder.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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Climb the full le	/ NFPA 1001 / 5.3.11 (B) 5.3.12 (B) / 02 EDITION / ength of each type of ground and aerial ladder avai arrying firefighting tools or equipment while ascend	lable to the Authority Having Jurisdiction and
CLIMBING TE	CHNIQUE	
☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	Bend knee to ease the weight onto each rung. Keep body perpendicular to the ground. Focus eyes forward, with occasional glance at th Keep arms straight during climb. Grasp every rung or alternating rungs with palms both hands behind the beams to maintain consta Use legs to provide upward motion, not arms.	down and thumbs beneath rung: (or) slide nt contact.
Name of student		
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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41. LADDERS - 007 / NFPA 1001 / 5.3.10 (B) / 02 EDITION / FF1 Advance an uncharged attack hose line from a pumper, given the necessary equipment and operating as a member of a team, up a ladder.		
☐ Yes ☐ No	Lead firefighter drapes nozzle or coupling over shoulder, advances up 10 feet. Second firefighter drapes large loops or flakes of hose over shoulder on same side as the first firefighter and starts up ladder. Allow 20-25 feet of hose between each firefighter. If a third firefighter is required, continue same as step 2. A firefighter should be positioned to heel the ladder during the evolution. No more than one firefighter per ladder section.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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42. LADDERS - 008 / NFPA 1001 / 5.3.10 (B) / 02 EDITION / FF1		
Advance a charged attack hose line from a pumper, given the necessary equipment and operating as a member of a team, up a ladder to a second floor landing.		
☐ Yes ☐ No	Position firefighters on the ladder within passing distance. No more than one firefighter per ladder section.	
☐ Yes ☐ No	Each firefighter is secured to the ladder with leg le	ock or safety harness.
☐ Yes ☐ No	Charge hose with the nozzle upward from firefigh	ter to firefighter.
☐ Yes ☐ No	Firefighter with the nozzle takes line onto landing as necessary.	as the other firefighters hoist additional hose
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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43. LADDERS - 009 / NFPA 1001 / 5.3.10 (B) / 02 EDITION / FF1		
Demonstrate the operation of a charged attack hose line of 1-1/2" diameter or larger from a ground ladder.		
☐ Yes ☐ No	Firefighter secures to ladder with leg lock or safet firefighter.	y harness. Nozzle is pushed upward to that
☐ Yes ☐ No	Secure hose to ladder several rungs below the no	ozzle firefighter.
	Nozzle firefighter places nozzle through rungs in f	
☐ Yes ☐ No	Secure hose to rung with clove hitch.	
☐ Yes ☐ No	Make sure nozzle and nozzle firefighter are secur	red before water flows.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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44. LADDERS - 010 / NFPA 1001 / 5.5.3 (B) / 02 EDITION / FF1		
Demonstrate the procedure for cleaning ladders.		
Demonstrate th Yes No Yes No Yes No Yes No	e procedure for cleaning ladders. Remove dirt with a brush and running water. Use solvent cleaner to remove oily or greasy resi Rinse with clean running water.	dues.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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45. LADDERS - 011 / NFPA 1001 / 5.5.3 (B) / 02 EDITION / FF1		
A5. LADDERS - 011 / NFPA 1001 / 5.5.3 (B) / 02 EDITION / FF1 Demonstrate inspection and maintenance procedures for different ☐ Yes ☐ No Check rungs for tightness; bolts, rivets, and welds ☐ Yes ☐ No Check beams/trusses and truss blocks for compre ☐ Yes ☐ No Check heat indicator and look for signs of heat ex ☐ Yes ☐ No Mark defects with chalk or other suitable marker.	s for looseness. ession failure.	
Name of student		
Name of evaluator	Pass Fail	
Ivalile of evaluator	Course number	

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46. OVERHAUL - 001 / NFPA 1001 / 5.3.13 (B) / 02 EDITION / FF1 Expose hidden fires by opening ceilings, walls, floors, and pulling apart burned materials.		
WINDOWS AND DOORS		
☐ Yes ☐ No Pull off molding to expose inner parts of frame or	casing.	
CONCEALED SPACES		
	Move furnishing where they will not be damaged.	
CEILINGS		
 Yes No Do not stand underneath the area to be opened. Yes No Position between area being pulled and an exit romagnet. Yes No Pull down and away with hook or pike pole. Yes No Wear full protective clothing, including eye and have a provided and an exit romagnet. 	oute.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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47. OVERHAUL - 002 / NFPA 1001 / 5.3.13 (B) / 02 EDITION / FF1		
Overhaul a fire scene, given personal protective equipment, attack hose line, hand tools, flashlight, and an assignment so that structural integrity is not compromise, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.		
□ Yes □ No	Wear protective equipment including SCBA.	
☐ Yes ☐ No		
☐ Yes ☐ No	3	bed. Provide security for area until investigator
☐ Yes ☐ No	Pull ceiling and open walls to check for fire extens	sion.
☐ Yes ☐ No	Extinguish any fire that is found. May use wetting a	agents for better penetration in hidden spaces.
Name of student		
		☐ Pass ☐ Fail
Name of evaluator		Course number

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48 . P.P.E 001 / NFF	PA 1001 / 5.1.1.2 / 02 EDITION / FF1	
Demonstrate th	ne use, care, inspection, and maintenance of protection	ctive clothing listed below:
☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	Helmet and eye shield are clean and unbroken. Hood is clean and dry. Boots are clean and inspected for damage. Gloves are clean and inspected for fit. Protective coat cleaned using manufacturer recor Protective trousers cleaned using manufacturer re Self-contained Breathing Apparatus (SCBA): -Cylinder is at least 90% fullGauges work within 100 psi of each otherLow pressure alarm is functionalConnections are tight and free of leaksFace piece is clean and in good conditionHarness system is in good condition and strap	ecommendations.
☐ Yes ☐ No	Personal Alert Safety System (PASS) is fully open	*
Name of student		
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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49. P.P.E	002 / NFPA 1001 / 5.1.1.2 / 02 EDITION / FF1	
Demo donne	onstrate the proper donning and doffing of the protective equed and ready for use within the time limit established by the control of the con	ipment listed below. All equipment must be department.
a)	Helmet	
b)	Hood	
c)	Boots	
d)	Gloves	
e)	Protective Coat	
f)	Protective Trousers	
g)	Self-Contained Breathing Apparatus (SCBA)	
	Personal Alert Safety System (PASS)	
i)	Eye protection	
	DENT MUST SUCCESSFULLY AND PROPERLY DON ALL DWED TIME TO COMPLETE THIS SKILL.	OF THE LISTED EQUIPMENT WITHIN THE
N		
Name of student		☐ Pass ☐ Fail
Name of evaluate	or	Course number

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	PA 1001 / 5.3.11 (B) / 02 EDITION / FF1 onning and doffing SCBA while wearing protective clo	othing. Use one of the two identified methods.
☐ Yes ☐ No	OVER THE HEAD METHOD - Crouch or kneel at the end opposite the cylinder. - Place hands on each side of the cylinder. - Raise cylinder over head and slide down the beat bounder to tighten shoulder straps. - Fasten chest buckle (if applicable). - Fasten waist strap.	
OR		
☐ Yes ☐ No	COAT METHOD Crouch or kneel at the end with the cylinder value. Grasp top of left strap with the left hand, lower Lift unit, swing around left shoulder. Hold left strap with left hand, insert right hand in Lean forward to tighten shoulder straps. Fasten chest buckle (if applicable). Fasten waist buckle.	part with right hand.
Name of student		
Name of evaluator		Pass Fail Course number

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51. P.P.E. - 004 / NFPA 1001 / 5.3.5 / 02 EDITION / FF1		
Demonstrate that the SCBA is in a safe condition for immediate use.		
 ☐ Yes ☐ No 	Full cylinder. Gauges work.	
Name of student		
		☐ Pass ☐ Fail
Name of evaluator		Course number

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52. P.P.E 005 / NFPA 1001 / 5.3.1 (B) / 02 EDITION / FF1		
Demonstrate th ☐ Yes ☐ No ☐ Yes ☐ No	PA 1001 / 5.3.1 (B) / 02 EDITION / FF1 The emergency procedures to be used in the event of the emergency bypass or purge valve. Conservation of air. Breathe from regulator or low pressure hose if factors are the process of the emergency bypass or purge valve. Conservation of air.	
Name of student Name of evaluator		Pass Fail Course number

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53. P.P.E. - 006 / NFPA 1001 / 5-3.1(B) / 02 EDITION / FF1		
Demonstrate techniques for maximizing the air capacity of a SCBA under work conditions.		
☐ Yes ☐ No ☐ Yes ☐ No	Control breathing. Skip breathing: inhale, hold breath, inhale again l	pefore exhaling.
	Bypass or purge valve: Open bypass or purge value each breath, open slowly for next breath.	
Name of student		
		☐ Pass ☐ Fail
Name of evaluator		Course number

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54. P.P.E 007 / NFPA 1001 / 5-3.1(B) / 02 EDITION / FF1 Demonstrate replacement of an expended cylinder on a SCBA assembly.		
Pes No Yes No	Doff SCBA. Obtain a full cylinder. Close cylinder valve on empty cylinder, relieve re Release cylinder clamp, remove empty cylinder. Place full cylinder in backpack and lock in place. Connect high pressure hose after checking O-ring. Open cylinder valve, check gauges. Gauges sho between them.	gulator pressure. g and threads for debris.
Name of student		
		☐ Pass ☐ Fail
Name of evaluator		Course number

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55 PPF - 008 / NFI	PA 1001 / 5-5 3 / 02 EDITION / FF1	
55. P.P.E 008 / NFPA 1001 / 5-5.3 / 02 EDITION / FF1 Demonstrate and document routine maintenance for SCBA, including inspection, cleaning, sanitizing, and cylinder recharging.		
INSPECTION	AND CARE	
☐ Yes ☐ No	Cylinder is at least 90% full.	
☐ Yes ☐ No	Gauges read within 100 psi of one another.	
☐ Yes ☐ No	Low pressure alarm is in working condition.	
☐ Yes ☐ No	All connection are tight and free of leaks.	
☐ Yes ☐ No	Face piece is clean and in good working condition	n.
☐ Yes ☐ No	Harness is in good condition with straps extended	d.
☐ Yes ☐ No	Bypass and mainline valves are operational, bypa	ass is left closed.
☐ Yes ☐ No	Face piece has a good seal and regulator is oper	ational.
AND		
CYLINDER RE	ECHARGING	
☐ Yes ☐ No	Check cylinder for damage and hydrostatic test da 5 years, composite cylinders every 3 years.)	ate. (Test steel and aluminum cylinders every
☐ Yes ☐ No	Place cylinder in charging station, connect hose to the cylinder.	
☐ Yes ☐ No	Open the SCBA cylinder valve.	
☐ Yes ☐ No	Open cascade system and/or in-line valve.	
☐ Yes ☐ No	Open the cascade bottle with the lowest pressure the SCBA cylinder to be filled.	that still exceeds the pressure remaining in
☐ Yes ☐ No	When pressure in cylinders equalize or when SCBA cylinder is full, close the cascade cylinder valve. If SCBA cylinder is not fully charged, open valve to cascade cylinder with the next higher pressure.	
☐ Yes ☐ No	Repeat above steps until SCBA cylinder is fully charged.	
☐ Yes ☐ No	Open hose bleed valve to bleed off excess pressure.	
☐ Yes ☐ No	Disconnect the charging hose from SCBA cylinder.	
☐ Yes ☐ No	Remove SCBA cylinder from charging station and	d return it to storage.
☐ Yes ☐ No	Open cascade system and/or in-line valve.	
Name of student		
		☐ Pass ☐ Fail
Name of evaluator		Course number

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56. RESCUE - 001 /	NFPA 1001 / 5.3.4 (A) 5-3.4(B) / 02 EDITION / FF1	1	
Demonstrate techniques for action when trapped or disoriented in a fire situation or other hostile environment.			
TO SIMULATE DISORIENT B HAVE BECON	EAM OF FOUR FIREFIGHTERS IN BLACKENED- E A FIRE/RESCUE. SEPARATE THEM INTO PAIR UT NOT TO THE POINT OF DIZZINESS. FIREFIG IE LOST IN A HOSTILE ENVIRONMENT AND THE E AND EMERGENCY EGRESS.	RS AND TURN THEM ENOUGH TO CHTERS ARE INSTRUCTED THAT TH	EY
☐ Yes ☐ No	Remain calm.		
☐ Yes ☐ No	Control breathing to conserve air.		
☐ Yes ☐ No	Activate PASS device.		
☐ Yes ☐ No	If window is found, wave firefighting equipment out remain on set pattern unless they realize they are		ghters
☐ Yes ☐ No	Egress at first safe exit found.		
☐ Yes ☐ No	No PASS device available to the Authority Having	g Jurisdiction.	
Name of student		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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57. RESCUE - 002 / NFPA 1001 / 5-3.4(B) / 02 EDITION / FF1 Demonstrate the use of SCBA in conditions of obscured visibility and a hostile fire environment.	
Yes No If feet are not visible, crawl. If feet are visible, me Yes No Stay low to avoid heat. Yes No Work in teams of two and stay together. Yes No Use tool or hand to feel ahead in poor visibility.	
Name of student	☐ Pass ☐ Fail
Name of evaluator	Course number

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58. RESCUE - 003 / NFPA 1001 / 5-3.1(B) / 02 EDITION / FF1 Demonstrate the use of SCBA in conditions of restricted passage.		
☐ Yes ☐ No Don SCBA and test for correct face pi	Don SCBA and test for correct face piece seal. Remove the backpack and proceed through restricted opening, leaving piece in place.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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59. RESCUE - 003 / NFPA 1001 / 5-3.9(B) / 02 EDITION / FF1 Demonstrate rescue procedures for a downed firefighter with functioning respiratory protection, without compromising the rescuer's respiratory protection. Work in teams of two.		
Demonstrate r compromising Yes No Yes No Yes No Yes No	escue procedures for a downed firefighter with functive rescuer's respiratory protection. Work in teams Rescuer's respiratory protection remains in place Downed firefighter's respiratory protection remain Safe lifting techniques are used if downed firefighter Drag along the long axis of body if downed firefighter and the long axis of body if downed firefighter are used if the long axis of body if downed firefighter are used if the long axis of body if downed firefighter are used if the long axis of body if downed firefighter are used if the long axis of body if downed firefighter are used if the long axis of body if downed firefighter are used if the long axis of body if downed firefighter are used if the long axis of body if downed firefighter are used if the long axis of body if downed firefighter are used if the long axis of body if downed firefighter are used if the long axis of body if the long axis of	s of two. s in place. ter is lifted.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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Demonstrate re	NFPA 1001 / 5.3.9(B) / 02 EDITION / FF1 escue procedures for a downed firefighter without f the rescuer's respiratory protection. Use extremitie	
☐ Yes ☐ No	Crawl if visibility is obscured. Crouch if visibility is good. Use tools or hands to feel ahead in poor visibility. Work in team of two firefighters, constantly maintaining communication. Connect downed firefighter to buddy breathing system or quickly remove from hazardous atmosphere.	
AND		
EXTREMITIES	CARRY	
☐ Yes ☐ No	One rescuer's at head of victim, second rescuer a	at feet.
☐ Yes ☐ No	Rescuer at head slips arms under victims arms a wrists.	nd around the chest, grasping the victim's
☐ Yes ☐ No	Rescuer at feet places his own feet together betwunder the knees.	veen the victim's legs and grasps the victim
☐ Yes ☐ No	Stand using leg muscles and carry victim to safet	y.
OR		
BLANKET DR	AG	
☐ Yes ☐ No	Place a coat or blanket beside the face-up victim	gather one edge close to the victim's side.
☐ Yes ☐ No	Roll the victim toward you while supporting the victim, and gather the coat or blanket underneath. Roll victim into the coat or blanket.	
☐ Yes ☐ No	Raise the coat or blanket on each side of the victim's head. Raise head and shoulders off the floor.	
☐ Yes ☐ No	Drag victim to safety.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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61. RESCUE - 006 / NFPA 1001 / 5.3.9 (B) / 02 EDITION / FF1 Demonstrate rescue procedures for a civilian without respiratory protection, without compromising the rescuer's respiratory protection. Use extremities carry or blanket drag.		
☐ Yes ☐ No	Crawl if visibility is obscured. Crouch if visibility is good. Use tools or hands to feel ahead in poor visibility. Work in teams of two firefighters, constantly maintaining communication. Connect victim to buddy breathing system or quickly remove from hazardous atmosphere.	
AND		
EXTREMITIES	CARRY	
☐ Yes ☐ No	One rescuer's at head of victim, second rescuer a	at feet.
☐ Yes ☐ No	Rescuer at head slips arms under victims arms a wrists.	nd around the chest, grasping the victim's
☐ Yes ☐ No	Rescuer at feet places his own feet together betwunder the knees.	veen the victim's legs and grasps the victim
☐ Yes ☐ No	Stand using leg muscles and carry victim to safet	y.
OR		
BLANKET DR	AG	
☐ Yes ☐ No	Place a coat or blanket beside the face-up victim	gather one edge close to the victim's side.
☐ Yes ☐ No	Roll the victim toward you while supporting the victim, and gather the coat or blanket underneath. Roll victim into the coat or blanket.	
☐ Yes ☐ No	Raise the coat or blanket on each side of the victim's head. Raise head and shoulders off the	
☐ Yes ☐ No	floor. Drag victim to safety.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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conscious victim Yes No Firefighter climbs using leg muscles to ascend. Yes No Two firefighters work inside the building and one on the ladder. Yes No No Wictim is lowered feet first from the building to the ladder. Yes No Rescuer on ladder supports victim and descends ladder keeping both arms around victim under the ampits with his hands on rungs in front of the victim (while constantly reassuring the victim). OR UNCONSCIOUS VICTIM Yes No Same as conscious victim, except victim's body rests on the rescuer's knee with the victim's feet outside the rails. OR Yes No Same as conscious victim, except turn victim to face rescuer. OR Yes No Victim faces rescuer, but with victims knees over the rescuer's knees and arms over the rescuer's shoulders. Victim's ampits are supported by rescuer's arms while descending with rescuer's hands sliding down the beam.	Climb the full le	NFPA 1001 / 5.3.9 (B) / 02 EDITION / FF1 ength of each type of ground and aerial ladder availables an injured person down the ladders	lable to the Authority H	laving Jurisdiction and
Yes No Two fireflighter climbs using leg muscles to ascend. Two fireflighters work inside the building and one on the ladder. Yes No Victim is lowered feet first from the building to the ladder. Rescuer on ladder supports victim and descends ladder keeping both arms around victim under the armpits with his hands on rungs in front of the victim (while constantly reassuring the victim). OR UNCONSCIOUS VICTIM Yes No Same as conscious victim, except victim's body rests on the rescuer's knee with the victim's feet outside the rails. OR Yes No Same as conscious victim, except turn victim to face rescuer. OR Yes No Victim faces rescuer, but with victims knees over the rescuer's knees and arms over the rescuer's shoulders. Victim's armpits are supported by rescuer's arms while descending with rescuer's hands sliding down the beam.				
UNCONSCIOUS VICTIM Yes No Same as conscious victim, except victim's body rests on the rescuer's knee with the victim's feet outside the rails. OR Yes No Same as conscious victim, except turn victim to face rescuer. OR Yes No Victim faces rescuer, but with victims knees over the rescuer's knees and arms over the rescuer's shoulders. Victim's armpits are supported by rescuer's arms while descending with rescuer's hands sliding down the beam.	☐ Yes ☐ No ☐ Yes ☐ No	Two firefighters work inside the building and one Victim is lowered feet first from the building to the Rescuer on ladder supports victim and descends I	ladder. adder keeping both arn	
□ Yes No Same as conscious victim, except victim's body rests on the rescuer's knee with the victim's feet outside the rails. OR □ Yes □ No Same as conscious victim, except turn victim to face rescuer. OR □ Yes □ No Victim faces rescuer, but with victims knees over the rescuer's knees and arms over the rescuer's shoulders. Victim's armpits are supported by rescuer's arms while descending with rescuer's hands sliding down the beam.	OR			
feet outside the rails. OR Yes No Same as conscious victim, except turn victim to face rescuer. OR Yes No Victim faces rescuer, but with victims knees over the rescuer's knees and arms over the rescuer's shoulders. Victim's armpits are supported by rescuer's arms while descending with rescuer's hands sliding down the beam.	UNCONSCIOL	IS VICTIM		
	☐ Yes ☐ No		ests on the rescuer's k	nee with the victim's
OR Yes No Victim faces rescuer, but with victims knees over the rescuer's knees and arms over the rescuer's shoulders. Victim's armpits are supported by rescuer's arms while descending with rescuer's hands sliding down the beam.	OR			
Yes No Victim faces rescuer, but with victims knees over the rescuer's knees and arms over the rescuer's shoulders. Victim's armpits are supported by rescuer's arms while descending with rescuer's hands sliding down the beam.	☐ Yes ☐ No	Same as conscious victim, except turn victim to fa	ace rescuer.	
shoulders. Victim's armpits are supported by rescuer's arms while descending with rescuer's hands sliding down the beam. Name of student Pass Fail	OR			
☐ Pass ☐ Fail	☐ Yes ☐ No	shoulders. Victim's armpits are supported by rese		
	Name of student		☐ Pass 「	
	Name of evaluator			

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63. RESCUE - 008 /	NFPA 1001 / 5.3.9 (B) / 02 EDITION / FF1	
Demonstrate the removal of injured persons by the use of a carry, a drag, and a backboard.		
EXTREMITIES	CARRY	
☐ Yes ☐ No	One rescuer at head of victim, second rescuer at	the feet.
☐ Yes ☐ No	Rescuer at head slips arms under victim's arms a wrists.	and around the chest, grasping the victim's
☐ Yes ☐ No	Rescuer at feet places his own feet together betwunder the knees.	veen the victim's legs and grasps the victim
☐ Yes ☐ No	Stand using leg muscles and carry victim to safety	y.
BLANKET DRA	AG	
☐ Yes ☐ No	Place a coat or blanket beside the face-up victim,	gather one edge close to the victim's side.
☐ Yes ☐ No	Roll the victim toward you while supporting the victim into the coat or blanket.	ctim, and gather coat or blanket underneath.
☐ Yes ☐ No	Raise the coat or blanket on each side of the victin floor.	m's head. Raise head and shoulders off the
☐ Yes ☐ No	Drag victim to safety.	
BACKBOARD		
☐ Yes ☐ No	First rescuer applies axial traction.	
☐ Yes ☐ No	Second rescuer applies a cervical collar, then prepaside slots of the backboard. Place board parallel	
☐ Yes ☐ No	Three rescuers kneel on one side of victim; one at the head, waist, and knees while the first rescuer maintains axial traction. First rescuer will give the command to move the victim.	
☐ Yes ☐ No	Rescuers roll victim toward them as a unit.	
☐ Yes ☐ No	Rescuers at the victim's waist reaches over and pulls backboard into position against the victim.	
☐ Yes ☐ No	First rescuer gives command to roll victim onto the board as a unit.	
☐ Yes ☐ No	First rescuer gives command to gently push victir unit.	m to center of board. Move the victim as a
☐ Yes ☐ No	Rescuer at victim's head uses towels, blankets, cravats, tape, straps, or other devices to secure victim's head.	
☐ Yes ☐ No	Rescuers must fasten victim to backboard with appropriate strap, across the chest, hips, and above the knees.	
Name of student		
		☐ Pass ☐ Fail
Name of evaluator		Course number

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64. ROPE - 001 / NFPA 1001 / 5-1.1.2 / 02 EDITION / FF1 Tie a bowhead knot, a clove hitch, figure of eight on a bight, half hitch.	a becket or sheet bend, overhand safety knot, and	
half hitch. Yes No Bowline. Yes No Clove hitch. Yes No Figure of eight on a bight. Yes No Overhand safety knot. Yes No Half hitch.		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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65. ROPE - 002 / NF	PA 1001 / 5-1.1.2 / 02 EDITION / FF1	
Tie an approved knot and hoist the following forcible entry tools: pike pole/hook, ground ladder, hose line, extinguisher, or appliance to a height of at least 12 feet, given the proper rope.		
PIKE POLE		
☐ Yes ☐ No	Raise pike pole, head down, by using clove hitch one, preferably two, half hitches.	(with a safety) around the head with at least
OR		
☐ Yes ☐ No	Raise pike pole, head up, by placing a clove hitch half hitch in the middle and another around the h	
GROUND LAD	DDER	
☐ Yes ☐ No	Use a bowline or figure of eight knot and to make about 1/3 of the way down from the top.	e a loop and slip it through two of the rungs
☐ Yes ☐ No	Pull the loop through the rungs, then slip it over the	he top of the ladder.
DRY HOSE LI	NE	
☐ Yes ☐ No	Fold nozzle and end of hose back over the rest or rope (3 to 5 feet long).	f the hose similar to a bight described in a
☐ Yes ☐ No	Tie nozzle and hose together using a clove hitch	with a half hitch safety knot.
☐ Yes ☐ No		
CHARGED HO	DSE LINE	
☐ Yes ☐ No	Tie a clove hitch with a half hitch safety knot around hose about 1 foot below coupling and nozzle.	
☐ Yes ☐ No	Tie a half hitch through nozzle bale to hold bale in closed position as hose is being raised.	
APPLIANCE		
☐ Yes ☐ No	Use a clove hitch with an overhand safety if appli	cable.
☐ Yes ☐ No	Use a bowline with overhand safety if applicable.	
EXTINGUISHE	EXTINGUISHER	
☐ Yes ☐ No	Use a clove hitch with an overhand safety around around the neck.	the base of the extinguisher, with a half hitch
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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66. ROPE - 003 / NFPA 1001 / 5-5.3 / 02 EDITION / FF1		
Demonstrate the procedures for inspecting, maintaining, and storing rope.		
☐ Yes ☐ No	Inspect the rope by sight and by touch for: LAID ROPE: soft, crusty, stiff, or brittle spots; area abrasions.	as of excessive stretching; nicks, cuts and
	BRAIDED ROPE: exterior damage such as heat the sheath is sliding on the core. Carefully exami to the sheath.	
☐ Yes ☐ No	Clean rope according to this guideline:	
	NATURAL FIBERS: Wipe or gently brush the rop possible.	be to remove as much of the dirt and grit as
	SYNTHETIC FIBERS: Contact the manufacturer less chance of damaging the rope. Avoid any typ soap solutions are used. Rope should be dried a	e of bleach, and make certain that only mild
☐ Yes ☐ No	· · · · · · · · · · · · · · · · · · ·	
☐ Yes ☐ No	Rescue rope not available to the Authority Having Jurisdiction.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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67. ROPE - 004 / NFPA 1001 / 5.1.1.2 / 02 EDITION / FF1		
Use a rope to tie a ladder hose, and other objects to secure them.		
STRAIGHT, S	NGLE, OR WALL LADDER	
	Secure the ladder by tying off to a nearby object or figure eight on a bight) with a safety knot or half h	anchor point using an approved knot (bowline, nitch.
EXTENSION I	ADDER	
☐ Yes ☐ No ☐ Yes ☐ No	Wrap excess halyard around two convenient rungs and pull taut. Make clove hitch around rung. Finish with overhand safety.	
HOSE		
☐ Yes ☐ No	Secure the hose by tying off to a nearby object of (clove hitch with a safety or hose strap).	r anchor point using an approved method
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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68. ROPE - 005 / NFPA 1001 / 5.3.10(B) / 02 EDITION / FF1 Advance an uncharged attack hose line from a pumper, given the necessary equipment and operating as a member of a team, to an upper floor by hoisting.		
Advance an uncharged attack hose line from a pumper, given the		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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69. ROPE - 006 / NFPA 1001 / 5.3.10 B / 02 EDITION / FF1 Advance a charged attack hose line from a pumper, given the necessary equipment and operating as a member of a team, to an upper floor by hoisting.		
	Lower a rope down from above hose line. Tie clove hitch and safety knot around hose one foot below nozzle. Tie a half hitch through the nozzle bale and around the nozzle itself in a manner that allows the rope to hold the nozzle shut while it is being hoisted.	
☐ Yes ☐ No		
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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70. SAFETY - 001 / NFPA 1001 / 5.3.17(B) / 02 EDITION / FF1		
Demonstrate safety procedures when using fire service lighting equipment, given the following.		
POWER SUPPLY (PORTABLE OR MOUNTED)		
 ☐ Yes ☐ No ☐ Yes ☐ No ☐ Check fluid levels weekly. ☐ Yes ☐ No ☐ Yes ☐ No ☐ Test electrical equipment while power supply is 		
LIGHTS		
☐ Yes☐ No☐ Wear gloves while changing quartz bulbs.☐ Yes☐ NoCheck cords, connectors for damage or abnorm	nal wear.	
CORDS		
☐ Yes☐ No☐ Check for fraying, abrasions, or cuts.☐ Yes☐ NoUse proper size for task.		
CONNECTORS		
☐ Yes☐ NoCheck prongs to make sure they are not loose,☐ Yes☐ NoMake sure the cord is tightly attached to the conditions		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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71. SAFETY - 002 / NFPA 1001 / 5-3.2(B) / 02 EDITION / FF1		
Demonstrate the use of seat belts, noise barriers, and other safet riding on the apparatus.	y equipment provided for protection while	
INSTRUCTOR:		
Explain to the students that they are members of a fire company get ready and to inform the Evaluator when they are ready to leav enclosed cab and that the noise level exceeds 90 decibels. Hear	e the station. Explain that they are not in and	
Do not tell the students that they have to wear hearing protection		
 ☐ Yes ☐ No ☐ Wear full protective clothing and are ready to respond. ☐ Yes ☐ No ☐ Use handrails when mounting and dismounting apparatus. 		
☐ Yes☐ No☐ Safety bar or door is properly secured for travel.☐ Yes☐ NoFirefighters that are not riding in enclosed seats a	are wearing helmets and eve protection	
☐ Yes ☐ No Wear hearing protection for noise levels exceeding		
\square Yes \square No Hearing protection not available to the Authority H	Having Jurisdiction.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	
	i	

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72. SAFETY - 003 / NFPA 1001 / 5-3.2(A) / 02 EDITION / FF1		
☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	☐ Yes ☐ No Wear helmet and eye protection if not enclosed in the riding positions.	
☐ Yes ☐ No ☐ Yes ☐ No	Ride in seated position with seat belt fastened.	
☐ Yes ☐ No	Dress in full protective clothing.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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73. SAFETY - 004 / NFPA 1001 / 5-3.17 / 02 EDITION / FF1 Shut off the utility services to a building.		
	Properly shut off electrical service: Shut off main b	reakers at the electrical service to the building
☐ Yes ☐ No	by throwing the breaker switch. Properly shut off the gas service: Turn off all gas type, or underground.	service to the building; quarter-turn, screw-
	7, 10, 21, 21, 21, 21, 21, 21, 21, 21, 21, 21	
Name of student		
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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74. SAFETY - 005 / NFPA 1001 / 5.3.3 / 02 EDITION / FF1 Operate in established work areas and emergency scenes. Demonstrate and perform assigned tasks only in established, protected work areas.		
	zards. It of apparatus, establish safe work area. reated and isolated.	
Name of student Name of evaluator	Pass Fail Course number	

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75. SALVAGE - 001 /	NFPA 1001 / 5.3.14(B) / 02 EDITION / FF1		
Demonstrate one roll for salvage covers.			
SALVAGE CO	VER ROLL FOR ONE-FIREFIGHTER SPREAD		
☐ Yes ☐ No	Grasp cover with outside hand midway between as pivot midway between outside hand and center		ace other hand on cover
☐ Yes ☐ No	Bring fold over center creating inside fold (center		
☐ Yes ☐ No	Grasp cover corner with outside hand, placing of fold.	her hand as a pivot o	on cover over the outside
☐ Yes ☐ No	Bring outside edge over to center. Place it on top fold. Fold other half of corner in same manner.	and in line with the	previously placed first
☐ Yes ☐ No	Fold over about 12 inches at each end of cover to	o make even ends.	
☐ Yes ☐ No	Roll, compressing one end into compact roll, tow	ard opposite end.	
☐ Yes ☐ No	Tuck in any wrinkles ahead of the roll as roll prog	resses.	
☐ Yes ☐ No	Secure completed roll with rubber bands, velcro	straps, or cords.	
OR			
☐ Yes ☐ No	Bring left or right side hem of cover to center.		
☐ Yes ☐ No	Bring folded edge of the same side to center.		
☐ Yes ☐ No	Bring other side of hem of cover to center.		
☐ Yes ☐ No	Bring folded edge of the same side to center.		
☐ Yes ☐ No	Fold over about 12 inches at each end of cover to make even ends.		
☐ Yes ☐ No	Roll, compressing one end into compact roll, toward opposite end.		
☐ Yes ☐ No	Tuck in any wrinkles ahead of the roll as roll progresses.		
☐ Yes ☐ No	Secure completed roll with rubber bands, velcro straps, or cords.		
Name of student		☐ Pass	☐ Fail
Name of evaluator		Course number	

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76. SALVAGE - 002 /	NFPA 1001 / 5.3.14(B) / 02 EDITION / FF1	
Demonstrate two methods of deploying salvage covers to cover property.		
ONE-FIREFIGH	HTER SPREAD WITH A ROLLED SALVAGE COV	/ER
☐ Yes ☐ No	Start at one end of object to be covered. Hand recover the end of the object.	oll in both hands. Unroll sufficient amount to
☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	Lay roll on top of object and unroll toward the opp Let the rest of the roll fall into place at the other e Grasp open edges at one end, one edge in each Open other end over object in the same manner.	end. hand.
AND	·	•
ONE-FIREIFGI	HTER SPREAD WITH A FOLDED SALVAGE COV	/ER
ONE-FIREIFGHTER SPREAD WITH A FOLDED SALVAGE COVER Yes No Lay folded cover on top of and near center of object to be covered. Unfold the first fold. Select either end and continue to unfold cover over the object at the end. Pres No Bring end of cover over end of object to be covered. Tes No Unfold other end of cover over object in the same manner. Tes No Grasp open edges where convenient, one edge in each hand. Open sides of cover over object by snapping hands up and out.		
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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77. SALVAGE - 003 / NFPA 1001 / 5.3.14(B) / 02 EDITION / FF1 Demonstrate the construction and use of a water chute.		
WATER CHUTE CONSTRUCTION		
 Yes No Lay salvage cover completely unfolded in appropriate area. Yes No On either side of cover, lay pike pole on top, next to the edge. Yes No Roll pike pole tightly inside cover until needed width is reached. Yes No Lay second pike pole on top of cover on opposite side next to the edge. Yes No Roll pike pole in same manner as first pike pole. Yes No Placed rolled chute, inverted, inside ladder beams or other supports. 		
WATER CHUTE USE	viete even	
 Yes No Lay salvage cover completely unfolded in appropriate area. Yes No On either side of cover, lay pike pole on top, next to edge. Yes No Roll pike pole tightly inside cover until needed width is reached. Yes No Lay second pike pole on top of cover on opposite side next to the edge. Yes No Roll pike pole in same manner as first pike pole. Yes No Placed rolled chute, inverted, inside ladder beams or other support. 		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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78. SALVAGE - 004 / NFPA 1001 / 5.3.14(B) / 02 EDITION / FF1		
Demonstrate t	he construction and use of a water catch-all.	
☐ Yes ☐ No	o Spread cover on floor. Roll sides inward approximately 3 feet. Lay ends of side rolls over at a 90-degree angle to form corners of basin.	
☐ Yes ☐ No	Roll one end into a tight roll on top of side roll and lift side roll and tuck end roll to lock the corners.	d form a projected flap. Use outside hand to
☐ Yes ☐ No	Roll other end in like manner and lock corners.	
Name of student		
		☐ Pass ☐ Fail
Name of evaluator		Course number

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79. SALVAGE - 005 / NFPA 1001 / 5.3.14(B) / 02 EDITION / FF1			
Demonstrate or define the covering or closing of building opening	Demonstrate or define the covering or closing of building openings, including doors, windows, floors, and roofs.		
 ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ All edges are tied, weighted, or nailed down for s 	ning.		
Name of student	☐ Pass ☐ Fail		
Name of evaluator	Course number		

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80. SALVAGE - 006 / NFPA 1001 / 5.3.14 (B) / 02 EDITION / FF1			
Demonstrate the removal of debris, and removal and routing of wa	Demonstrate the removal of debris, and removal and routing of water from a structure.		
☐ Yes☐ No Remove charred material in buckets or carry-all.☐ Yes☐ No Construct water chute and route water from an ar	ea.		
Name of student	☐ Pass ☐ Fail		
Name of evaluator	Course number		

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81. SALVAGE - 007 / NFPA 1001 / 5.5.3 (B) / 02 EDITION / FF1			
Demonstrate the procedures of inspection, cleaning, and maintaining salvage equipment.			
CLEANING			
	 ☐ Yes ☐ No ☐ Spray with hose stream and scrub with a brush. ☐ Yes ☐ No For extremely dirty covers, scrub with detergent solution then thoroughly rinse. 		
INSPECTION	AND MAINTAINANCE		
☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	Mark any holes in the cover with a piece of chalk.		
Name of student			
IVAINE OI SLUUEIIL		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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Demonstrate one fold for salvage covers. SALVAGE COVER FOLD FOR A ONE- FIREFIGHTER SPREAD Yes	82. SALVAGE - 008	/ NFPA 1001 / 5.5.14(B) / 02 EDITION / FF1	
Yes No Grasp cover with outside hand midway between center and edge. Place other hand on cover as pivot midway between outside hand and center. Yes No Bring fold over center creating an inside fold (center) and outside fold. Yes No Bring outside edge over to center. Place it on top of and in line with the previously placed first fold. Fold other half of cover in same manner. Yes No With the cover folded to reduce width, grasp the same end of the cover and bring it to a point just short of center. Yes No With the cover folded to reduce width, grasp the same end of the cover and bring it to a point just short of center. Yes No Use one hand as pivot. Bring folded ends over on top of previous fold. Yes No Bring folded ends over and on top of the previous fold at the middle. Yes No Use space between folds as a hinge to place one fold on top of the other. OR Yes No Bring folded edge of the same side to center. Yes No Bring other side hem of cover to center. Yes No Bring folded edge of the same side to center. Yes No Bring folded edge of the same side to center. Yes No Bring folded edge of the same side to center. Yes No Use one hand as pivot. Bring folded end over on top of previous fold. Yes No Use one hand as pivot. Bring folded end over on top of previous fold. Yes No Fold other end of cover toward center. Leave about 4" between folds. Yes No Use space between folds as a hinge to place one fold on top of the other.	Demonstrate one fold for salvage covers.		
as pivot midway between outside hand and center. Yes No	SALVAGE CO	VER FOLD FOR A ONE- FIREFIGHTER SPREA	D
Yes No	☐ Yes ☐ No		
Yes No	☐ Yes ☐ No	Bring fold over center creating an inside fold (cer	nter) and outside fold.
fold. Fold other half of cover in same manner. Yes No With the cover folded to reduce width, grasp the same end of the cover and bring it to a point just short of center. Yes No Use one hand as pivot. Bring folded ends over on top of previous fold. Yes No Bring folded ends over and on top of the previous fold at the middle. Yes No Fold other end of cover toward center. Leave about 4" between folds. Yes No Use space between folds as a hinge to place one fold on top of the other. OR Yes No Bring left or right side hem of cover to center. Yes No Bring folded edge of the same side to center. Yes No Bring other side hem of cover to center. Yes No Bring folded edge of the same side to center. Yes No With a cover folded to reduce width, grasp same end of covering and bring it to a point just short of the center. Yes No Bring folded ends over and on top of the previous fold. Yes No Bring folded ends over and on top of the previous fold at the middle. Yes No Fold other end of cover toward center. Leave about 4" between folds. Yes No Use space between folds as a hinge to place one fold on top of the other.	☐ Yes ☐ No		her hand as a pivot on cover over the outside
just short of center. Yes No	☐ Yes ☐ No		o of and in line with the previously placed first
Yes No	☐ Yes ☐ No		same end of the cover and bring it to a point
Yes No	☐ Yes ☐ No	Use one hand as pivot. Bring folded ends over o	on top of previous fold.
OR Yes No Bring left or right side hem of cover to center. Yes No Bring folded edge of the same side to center. Yes No Bring folded edge of the same side to center. Yes No Bring folded edge of the same side to center. Yes No Bring folded edge of the same side to center. Yes No With a cover folded to reduce width, grasp same end of covering and bring it to a point just short of the center. Yes No Use one hand as pivot. Bring folded end over on top of previous fold. Yes No Bring folded ends over and on top of the previous fold at the middle. Yes No Fold other end of cover toward center. Leave about 4" between folds. Use space between folds as a hinge to place one fold on top of the other.	☐ Yes ☐ No	Bring folded ends over and on top of the previous	s fold at the middle.
OR Yes No	☐ Yes ☐ No	Fold other end of cover toward center. Leave ab	out 4" between folds.
Yes No	☐ Yes ☐ No	Use space between folds as a hinge to place one	e fold on top of the other.
Yes No Hosping of the side hem of cover to center. Yes No Hosping of the side hem of cover to center. Yes No Hosping folded edge of the same side to center. Yes No Hosping folded edge of the same side to center. Yes No With a cover folded to reduce width, grasp same end of covering and bring it to a point just short of the center. Yes No Use one hand as pivot. Bring folded end over on top of previous fold. Bring folded ends over and on top of the previous fold at the middle. Fold other end of cover toward center. Leave about 4" between folds. Yes No Use space between folds as a hinge to place one fold on top of the other. Name of student Name of student Pass Fail	OR		
Yes No Hosping of the side hem of cover to center. Yes No Hosping of the side hem of cover to center. Yes No Hosping folded edge of the same side to center. Yes No Hosping folded edge of the same side to center. Yes No With a cover folded to reduce width, grasp same end of covering and bring it to a point just short of the center. Yes No Use one hand as pivot. Bring folded end over on top of previous fold. Bring folded ends over and on top of the previous fold at the middle. Fold other end of cover toward center. Leave about 4" between folds. Yes No Use space between folds as a hinge to place one fold on top of the other. Name of student Name of student Pass Fail	☐ Yes ☐ No	Bring left or right side hem of cover to center.	
Yes No			
Yes No			
Yes No With a cover folded to reduce width, grasp same end of covering and bring it to a point just short of the center. Yes No Use one hand as pivot. Bring folded end over on top of previous fold. Bring folded ends over and on top of the previous fold at the middle. Yes No Fold other end of cover toward center. Leave about 4" between folds. Use space between folds as a hinge to place one fold on top of the other.		•	
☐ Yes No Bring folded ends over and on top of the previous fold at the middle. ☐ Yes No Fold other end of cover toward center. Leave about 4" between folds. ☐ Yes No Use space between folds as a hinge to place one fold on top of the other. Name of student ☐ Pass ☐ Fail	☐ Yes ☐ No	With a cover folded to reduce width, grasp same	end of covering and bring it to a point just
Yes No Fold other end of cover toward center. Leave about 4" between folds. Use space between folds as a hinge to place one fold on top of the other.	☐ Yes ☐ No	Use one hand as pivot. Bring folded end over or	n top of previous fold.
Yes No Use space between folds as a hinge to place one fold on top of the other. Name of student □ Pass □ Fail	☐ Yes ☐ No	Bring folded ends over and on top of the previous	s fold at the middle.
Name of student Pass Fail	☐ Yes ☐ No	Fold other end of cover toward center. Leave ab	out 4" between folds.
☐ Pass ☐ Fail	☐ Yes ☐ No	Use space between folds as a hinge to place one	e fold on top of the other.
☐ Pass ☐ Fail			
☐ Pass ☐ Fail			
☐ Pass ☐ Fail			
☐ Pass ☐ Fail			
☐ Pass ☐ Fail			
☐ Pass ☐ Fail			
☐ Pass ☐ Fail			
☐ Pass ☐ Fail			
☐ Pass ☐ Fail			
☐ Pass ☐ Fail			
Name of evaluator Course number	Name of student		☐ Pass ☐ Fail
	Name of evaluator		Course number

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83. SPRINKLERS - 001 / NFPA 1001 / 5.3.14(B) / 02 EDITION / FF1		
Stop the flow of water from a sprinklers head using a wedge or stopper.		
☐ Yes ☐ No	Insert a small wooden wedge between discharge orifice and deflector. Tap by hand until flow of water is stopped, or barely dripping.	
OR		
☐ Yes ☐ No	Use a commercial sprinkler stop and insert to plug the orifice so that water is stopped, or barely dripping.	
☐ Yes ☐ No	Not available to the Authority Having Jurisdiction.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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84. SPRINKLERS - 002 / NFPA 1001 / 5.3.14(B) / 02 EDITION / FF1		
Operate a main control valve on an automatic sprinkler system from "open" to "closed" and then back to "open".		
☐ Yes ☐ No	The main control valve is shut to the closed posit mechanism for the given type of valve.	ion and re-opened using the controlling
☐ Yes ☐ No	Not available to the Authority Having Jurisdiction.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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85. SPRINKLERS - 003 / NFPA 1001 / 5.3.14(B) / 02 EDITION / FF1		
Open and close a main drain valve on an automatic sprinkler syste	etti.	
 ☐ Yes ☐ No ☐ Fully close 2 inch main drain valve, slowly. ☐ Yes ☐ No Not available to the Authority Having Jurisdiction. 		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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86. SPRINKLERS - 0	004 / NFPA 1001 / 5.3.14 (B) / 02 EDITION / FF1	
Connect hose line(s) to the fire department connection of a sprinkler or standpipe system.		
☐ Yes ☐ No	☐ Yes ☐ No Select appropriate fire department hose and connect to sprinkler or standpipe connection and to fire department pumper.	
☐ Yes ☐ No	Not available to the Authority Having Jurisdiction.	
Name of student		
TEMO OF STREET		☐ Pass ☐ Fail
Name of evaluator		Course number

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87. VENTILATION - 001 / NFPA 1001 / 5.3.12(B) / 02 EDITION / FF1 Demonstrate or define determining the integrity of a roof system by sounding.		
☐ Yes ☐ No	☐ Yes ☐ No Use axe or other firefighting tool to hit the roof prior to stepping onto it to determine if the supporting members are sound enough for the firefighter to put weight on the roof.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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88. VENTILATION - 002 / NFPA 1001 / 5.3.11(B) / 02 EDITION / FF1 Demonstrate or define breaking window or door glass and removing obstructions for ventilation.		
Demonstrate o	Wear full protective clothing including eye and ha Stand to the windward side of the glass to be brought the top of the pane with the tool. Keep hands above the point of impact. Remove remaining glass from opening with tool. Have a charged hose line in place (request one). Remove obstructions to air flow.	nd protection.
Name of student		
Hamo of Student		☐ Pass ☐ Fail
Name of evaluator		Course number

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89. VENTILATION - 003 / NFPA 1001 / 5.3.12(B) / 02 EDITION / FF1		
Use hand tools to demonstrate or define ventilation of a pitched roof.		
☐ Yes ☐ No	Wear full protective clothing including SCBA.	
☐ Yes ☐ No	Locate position where opening is to be made, use the fire.	ually at the highest point of the roof, above
☐ Yes ☐ No	Place roof ladder on the roof so that personnel wor opening.	rking off of it will be upwind from the ventilation
☐ Yes ☐ No	Bounce an axe or other tool on the roof to sound	• •
☐ Yes ☐ No	Mark location by scratching with the pick of an ax	xe; ensuring at least a 4' x 4' opening.
☐ Yes ☐ No ☐ Yes ☐ No	Have a charge hose line in place for protection. Rip off the shingles or roofing materials sufficient	by to parmit the initial cut
☐ Yes ☐ No	Make cuts farthest from the ladder first. Make ad safety of the ladder.	
☐ Yes ☐ No	Pry up sheathing material with the pick end of an	axe.
☐ Yes ☐ No	Push the blunt end of a pike pole, or other suitable ceiling below.	le tool, through the roof opening to open the
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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90. VENTILATION - 004 / NFPA 1001 / 5.3.12(B) / 02 EDITION / FF1		
Use power tools to demonstrate or define ventilation of a pitched roof.		
☐ Yes ☐ No	Wear full protective clothing including SCBA.	
☐ Yes ☐ No	Locate position where opening is to be made, use the fire.	ually at the highest point of the roof, above
☐ Yes ☐ No	Place roof ladder on the roof so that personnel woropening.	rking off of it will be upwind from the ventilation
☐ Yes ☐ No	Always carry power equipment in the "off" positio	n.
☐ Yes ☐ No	Bounce an axe or other tool on the roof to sound	for solid supports or rafters.
☐ Yes ☐ No	Mark location by scratching with the pick of an ax	ke; ensuring at least a 4' x 4' opening.
☐ Yes ☐ No	Have a charge hose line in place for protection.	
☐ Yes ☐ No	Rip off the shingles or roofing materials sufficient	ly to permit the initial cut.
☐ Yes ☐ No	Make cuts farthest from the ladder first. Make ac safety of the ladder.	Iditional cuts while moving back toward the
☐ Yes ☐ No	Pry up sheathing material with the pick end of an	axe.
☐ Yes ☐ No	Push the blunt end of a pike pole, or other suitab ceiling below.	le tool, through the roof opening to open the
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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91. VENTILATION - 005 / NFPA 1001 / 5.3.12(B) / 02 EDITION / FF1		
Use hand tools to demonstrate or define ventilation of a flat roof.		
Use hand tools Yes No	Wear full protective clothing including SCBA. Locate position where opening is to be made, about Work from upwind side of the opening. Locate roof supports by sounding with a tool. Mark their location by scratching with the pick of a Remove built up roof material or shingles. Have a charge hose line in place for protection. Rip off the shingles or roofing materials sufficient Make cuts farthest from the ladder first. Make adsafety of the ladder. Pry up sheathing material with the pick end of an Push the blunt end of a pike pole, or other suitable ceiling below.	an axe; ensuring at least a 4' x 4' opening. By to permit the initial cut. Editional cuts while moving back toward the axe.
Name of student		
ivaille of Studefit		☐ Pass ☐ Fail
Name of evaluator		Course number

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92. VENTILATION - 006 / NFPA 1001 / 5.3.12(B) / 02 EDITION / FF1		
Use power tools to demonstrate or define ventilation of a flat roof.		
		ove the fire. n. an axe; ensuring at least a 4' x 4' opening. Iditional cuts while moving back toward the axe.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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93. VENTILATION - 007 / NFPA 1001 / 5.3.11(B) / 02 EDITION / FF1		
Demonstrate or define mechanical positive pressure ventilation.		
 ☐ Yes ☐ No ☐ Yes ☐ No ☐ Place fan several feet outside point of entry, to ensu ☐ Yes ☐ No ☐ Start fan and check the cone of air with hand to entry 	Yes No Regulate size of exit opening to 75% to 100% of entry opening. Yes No Place fan several feet outside point of entry, to ensure cone of air completely covers the entrance. Yes No Start fan and check the cone of air with hand to ensure complete coverage of the entrance.	
Name of student		
	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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94. VENTILATION - 008 / NFPA 1001 / 5.3.11(B) / 02 EDITION / FF1		
Demonstrate or define hydraulic ventilation.		
 Yes No Firefighters are wearing full protective clothing including SCBA. Yes No Direct fog stream through opening out of structure, minimizing inside water damage. Yes No Ensure nozzle tip is at least 2 feet back from opening and fog stream cone covers 85% to 90% of the opening. Yes No Continue until smoke and gases have cleared. 		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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95. VENTILATION - 009 / NFPA 1001 / 5.3.12(B) / 02 EDITION / FF1 Using hand or power tools, demonstrate or define breaching a wooden floor for ventilation of a basement.		
	ation. angled cuts. sk of an axe.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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96. VENTILATION - 010 / NFPA 1001 / 5.5.3 (B) / 02 EDITION / FF1		
Given a tool used for forcible entry or ventilation, demonstrate care and maintenance of that tool.		
INSTRUCTOR:		
MARK ONLY THOSE THAT APPLY TO THE GIVEN TOOL.		
WOODEN HANDLES		
 ☐ Yes ☐ No ☐ Check the tightness of the tool head. 		
FIBERGLASS HANDLES		
☐ Yes☐ No☐ Wash the handle with mild detergent, rinse, and☐ Yes☐ NoCheck the tightness of the tool head.	wipe dry.	
CUTTING EDGE		
 ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ File edges by hand, as grinding weakens the too 		
UNPROTECTED METAL SURFACES		
 ☐ Yes ☐ No ☐ Yes ☐ No ☐ Wes ☐ No ☐ Avoid painting. Paint can hide defects. 		
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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97. VENTILATION - 011 / NFPA 1001 / 5.3.12(B) / 02 EDITION / FF1 Demonstrate the deployment of a roof ladder use with a pitched roof.		
Demonstrate th ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	ne deployment of a roof ladder use with a pitched roof. Carry the roof ladder to a place of use with hooks. Open hooks prior to carrying onto roof. Carry roof ladder to the roof with hooks facing our. Slide roof ladder up the roof on beam or on open.	closed. t. Lock in at roof line. hooks.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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98. WATER SUPPY - 001 / NFPA 1001 / 5.3.15(B) / 02 EDITION / FF1 Connect a supply hose to a hydrant. Fully open and close the hydrant.		
Connect a supply hose to a hydrant. Fully open and close the hydrant. Fully open and Yes	close hydrant. mmer.	
Name of student		
	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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99. WATER SUPPLY - 002 / NFPA 1001 / 5.3.15(B) / 02 EDITION / FF1 Demonstrate hydrant pumper hose connections for a forward lay. Yes No			
 Yes No Grasp supply hose, turn and face hydrant. Bring hose and any other equipment needed to the hydrant. Yes No Loop hose around hydrant, place foot on hose, signal driver. Yes No Place hydrant wrench on the opening nut. Yes No Remove hydrant cap appropriate to size of supply hose. If two suitable connections are available, use the connection closest to the fire. Yes No Connect hose to outlet and tighten coupling. Yes No Look for signal from driver/operator. Fully open hydrant when signaled. 	99. WATER SUPPLY - 002 / NFPA 1001 / 5.3.15(B) / 02 EDITION / FF1		
hydrant. Yes No Loop hose around hydrant, place foot on hose, signal driver. Yes No Place hydrant wrench on the opening nut. Yes No Remove hydrant cap appropriate to size of supply hose. If two suitable connections are available, use the connection closest to the fire. Yes No Connect hose to outlet and tighten coupling. Yes No Look for signal from driver/operator. Fully open hydrant when signaled.	Demonstrate hydrant pumper hose connections for a forward lay.		
 Yes No Place hydrant wrench on the opening nut. Yes No Remove hydrant cap appropriate to size of supply hose. If two suitable connections are available, use the connection closest to the fire. Yes No Connect hose to outlet and tighten coupling. Yes No Look for signal from driver/operator. Fully open hydrant when signaled. 	☐ Yes ☐ No		
 Yes No Remove hydrant cap appropriate to size of supply hose. If two suitable connections are available, use the connection closest to the fire. Yes No Connect hose to outlet and tighten coupling. Yes No Look for signal from driver/operator. Fully open hydrant when signaled. 	☐ Yes ☐ No	Loop hose around hydrant, place foot on hose, si	gnal driver.
use the connection closest to the fire. Yes No Connect hose to outlet and tighten coupling. Yes No Look for signal from driver/operator. Fully open hydrant when signaled.	☐ Yes ☐ No	Place hydrant wrench on the opening nut.	
Yes No Look for signal from driver/operator. Fully open hydrant when signaled.	☐ Yes ☐ No	Remove hydrant cap appropriate to size of supply huse the connection closest to the fire.	ose. If two suitable connections are available,
Yes No Not available to the Authority Having Jurisdiction.			
	∐ Yes ∐ No	Not available to the Authority Having Jurisdiction.	
Name of student Pass Fail	Name of student		☐ Pass ☐ Fail
Name of evaluator Course number	Name of evaluator		Course number

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100. WATER SUPPLY - 003 / NFPA 1001 / 5.3.15(B) / 02 EDITION / FF1 Demonstrate hydrant to pumper hose connections for a reverse lay.		
Yes No	Select tools and pull sufficient supply hose when Signal driver to proceed to water source. Attach hose clamp to supply hose. Connect intake hose to hydrant and pumper. Pull remaining length of last supply hose section to Connect supply hose to a discharge valve and charge valve and charge valve.	apparatus stops. from bed. Disconnect coupling. harge the hose.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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101. WATER SUPPLY	f - 004 / NFPA 1001 / 5.3.15 (B) / 02 EDITION / FF	1	
Assemble and	Assemble and connect the equipment necessary for drafting from a static water supply source.		
NATURAL <i>(U</i> N	IPREPARED) WATER SOURCE		
☐ Yes ☐ No	After pumper is positioned, check gaskets on hard and that no dirt or gravel has accumulated inside		
☐ Yes ☐ No	Attach strainer to hard suction hose. Connect ha	rd suction hose lengths tightly.	
☐ Yes ☐ No	Once hard suction hose and strainer are connected by putting the strainer in the water and pulling the		
☐ Yes ☐ No	Do not let strainer rest on bottom of an unprepare tie off strainer so it does not come into contact wi		
☐ Yes ☐ No	Driver/operator is able to successfully draft once	proper connections are made.	
OR			
PORTABLE TA	ANK		
☐ Yes ☐ No	After pumper is positioned, check gaskets on hard and that no dirt or gravel has accumulated inside		
☐ Yes ☐ No	Attach low flow (low-draft) strainer to hard suction hose. Connect hard suction hose length tightly.		
☐ Yes ☐ No	Once hard suction hose and strainer are connected, connect hose to intake fittings on pumper.		
☐ Yes ☐ No	Driver/operator is able to successfully draft once	proper connections are made.	
☐ Yes ☐ No	Not available to the Authority Having Jurisdiction.		
Name of student		☐ Pass ☐ Fail	
Name of evaluator		Course number	

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102. WATER SUPPLY - 005 / NFPA 1001 / 5.3.15(B) / 02 EDITION / FF1 Demonstrate the deployment of a portable water tank.		
Pemonstrate the Yes No	Position water dump location near the incident. Ensure ground will support weight of apparatus, proceeding the location should be level and free of sharp object. Spread a heavy tarp on ground on which to place Place tank in a position to allow easiest possible Firefighters position on sides of tank to carry. Tank is deployed by pulling out on the sides. Not available to the Authority Having Jurisdiction.	s. e portable tank. access.
Name of student		
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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14017 (147 (TIOMILE WYD OLOON	TO THE BILLION		
103.	COMMUNICATI	ONS - 001 / NFPA 1001 / 6.2.1(B) / 02 EDITION /	FF2	
	Complete a bas	sic fire incident report (NFIRS) and describe the im	portance of this infor	mation.
	SCENARIO:			
	in a single famil on fire in the liv using 1-3/4" ho responded with companies wer	occurred 05/11/99, a Tuesday, in Anytown, Indianally dwelling at 2444 Oak Lane. The first arriving enging room that appeared to be the result of direct cose line. Residence was ventilated using positive pathree fire personnel on each apparatus with (STU) e on the scene for 1 hour and 15 minutes. The occurrence. The last unit returned to service at 2358 hours.	gine arrived at 2235 h ntact with open flame ressure ventilation. ¬ DENT'S NAME) in ch cupant of the building	ours and found curtains Fire was extinguished Two engine companies harge of the scene. The
	☐ Yes ☐ No	Incident number.		
	☐ Yes ☐ No	Date of incident.		
	☐ Yes ☐ No	Correct address.		
	☐ Yes ☐ No	Type of material which was used on the fire.		
	☐ Yes ☐ No	Size hose line used to extinguish fire.		
	☐ Yes ☐ No	Owner's name.		
	☐ Yes ☐ No	Report is signed by person who filled it out.		
	☐ Yes ☐ No	Include a detailed summary of incident.		
	☐ Yes ☐ No	Record number of firefighters involved in the incident	dent.	
Name of	f student			
			☐ Pass	☐ Fail
Name of	f evaluator		Course number	

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104. FIRE CONTROL - 001 / NFPA 1001 / 6.3.2 (B) / 02 EDITION / FF2 Select and use adapters and appliances for two specific firegroun NOTE: Student must successfully complete all 3 tasks given.	
1. Construct two 1-3/4" (or 1-1/2") attack hose lines supplied by the supplin	' hose. nper discharge.
2. Construct a 200 foot 1-3/4" (or 1-1/2") attack hose line supplied ☐ Yes ☐ No Connect 2-1/2" to 1-1/2" reducer to 2-1/2" standp ☐ Yes ☐ No Connect attack hose line to reducer. ☐ Yes ☐ No Connect nozzle to hose line. ☐ Yes ☐ No Not available to the Authority Having Jurisdiction.	ipe connection.
3. Construct a portable master stream supplied by at least two 3" ☐ Yes ☐ No Connect 3" (or 2-1/2") hoses to appropriate pump ☐ Yes ☐ No Connect portable master stream appliance to 3" (☐ Yes ☐ No Properly secure portable master stream appliance ☐ Yes ☐ No Not available to the Authority Having Jurisdiction.	per discharges. for 2-1/2") hoses.
Name of student	☐ Pass ☐ Fail
Name of evaluator	Course number

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105. FIRE CONTROL - 002 / NFPA 1001 / 6.3.1 (B) / 02 EDITION / FF2		
Assemble and operate a foam fire stream, given the appropriate equipment.		
Assemble and Yes No	Select compatible nozzle, foam eductor, and foan Connect foam eductor to proper size hose line. Connect nozzle to discharge and end hose line. Connect hose line to appropriate pumper dischar Place foam buckets convenient to foam eductor le Open enough foam bucket for the assigned task. Place foam eductor pickup hose into concentrate Set foam eductor for desired foam percentage (if Explain how much water pressure is needed to operate the foam fire stream to produce good que Not available to the Authority Having Jurisdiction.	ge. ocation. applicable). perate a foam fire stream. ality foam.
Name of study (ı	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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106 FIRE CONTROL - 003 / NFPA 1001 / 6.3.1 (B) / 02 EDITION / FF2		
Extinguish or control the following fire working as a member of a team and using appropriate protective equipment, firefighting tools, and extinguishing agents.		
SCENARIO:		
Exterior combustible liquid fire of at least 100 square feet using a fix permissible when live fire training is not safely possible).	foam fire stream. (Simulation of this evolution	
Yes No Yes No Yes No Yes No Apply foam gently (indirectly) using the maximum Do not plunge (gouge) the foam stream into the total Control or extinguish the Class B fire. Yes No Not available to the Authority Having Jurisdiction.	le. n reach. purning liquid.	
lama of student		
lame of student	☐ Pass ☐ Fail	
lame of evaluator	Course number	

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107. FIRE CONTROL - 004 / NFPA 1001 / 6-3.2	/ 02 EDITION / FF2	
Extinguish or control the following fire working as a member of a team and using appropriate protective equipment, firefighting tools and extinguishing agents.		
SCENARIO:		
Fire in an elevated location within a struct when live fire training is not safely possible	re (upper floor / attic). (Simulation of this evolution is permissible	
☐ Yes ☐ No Set nozzle pattern for atta	entry. points to feed and control hose.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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108. FIRE CONTROL - 005 / NFPA 1001 / 6-3.3 (B) / 02 EDITION / FF2		
Extinguish or control the following fire working as a member of a team and using appropriate protective equipment, firefighting tools, and extinguishing agents.		
SCENARIO:		
Fire involving a flammable gas cylinder (exterior). (Simulation of the training is not safely possible.)	his evolution is permissible when live fire	
 ☐ Yes ☐ No ☐ Apply water with solid or straight stream for maximal of the cylinder or tank. ☐ Yes ☐ No ☐ Yes ☐ No ☐ Apply water at point of flame impingement. Try to the cylinder or tank. ☐ Yes ☐ No ☐ Yes ☐ No ☐ Apply water at point of flame impingement. Try to the cylinder or tank. ☐ Yes ☐ No 	mum reach to upper region of cylinder.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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109. FIRE CONTROL - 006 / NFPA 1001 / 6-3.2 (B) / 02 EDITION / FF2 Extinguish or control the following fire working as a member of a team and using appropriate protective equipment, firefighting tools, and extinguishing agents.		
SCENARIO:		
Fire in a below-grade area or other location requiring initial attack permissible when live fire training is not safely possible.)	from above. (Simulation of this evolution is	
 ☐ Yes ☐ No ☐ Yes ☐ No ☐ Bleed air out of line before entry. ☐ Yes ☐ No ☐ Yes ☐ No ☐ Person at the nozzle sets the pattern for direct at ☐ Yes ☐ No ☐ Make a direct attack at the base of the fire with set 	tack.	
lame of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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110. FIRE CONTROL - 007 / NFPA 1001 / 6-3.1 (B) / 02 EDITION / FF2 Demonstrate or define the methods of applying a foam fire stream.		
 ☐ Yes ☐ No ☐ Wear full protective equipment. ☐ Yes ☐ No ☐ Sweep nozzle from side to side in front of fire to form against stationary object for an indirect form. 	Sweep nozzle from side to side in front of fire to form a blanket of foam that flows onto the fire.	
— Tes — No Direct loam against stationary object for an indire	ot attack.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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111. FIRE PREVENTION - 001 / NFPA 1001 / 6-5.1 (B) / 02 EDITION / FF2 Prepare a prefire plan that includes a diagrams or sketches of a building to record the location of items of concern.		
OCCUPANCY	INFORMATION	
☐ Yes ☐ No	Name of occupancy. Type of occupancy. Name of owner. Street address. Emergency contact number for after-hours repres	sentative.
PLOT PLAN		
☐ Yes ☐ No	Arrangement of property. Street names and locations in relation to property. Hydrant locations and flow capability in gallons per Distance from structure(s) to nearest hydrant. Water main size. Legend. Standard map symbols.	
FLOOR PLAN		
	Outline of each floor. Dimensions. Scale. Fire protection symbols.	
FIREFIGHTING	SINFORMATION	
☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	Special hazard location(s). Forcible or specialized entry needs. Fire protection equipment type and location. Accessibility for fire apparatus. List overhead and other obstructions. Suggest apparatus positioning and staging location	ons when appropriate.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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112. HOSE - 001 / NFPA 1001 / 6-5.3 / 02 EDITION / FF2		
Demonstrate an annual service test for fire hose.		
☐ Yes ☐ No	Check gaskets and connect a number of hose se feet each. Tighten connections.	ctions into test lengths of no more than 300
☐ Yes ☐ No	Connect an open test gate valve to each discharg	ge valve used.
☐ Yes ☐ No	Connect test hose length to test valve and tighter	n connections.
☐ Yes ☐ No	Tie a rope, rope hose tool, or hose strap to test h test gate valve connection. Secure the rope, rope piping or other nearby anchor.	
☐ Yes ☐ No	Attach shutoff nozzle or valve to open end of eac	h test length.
☐ Yes ☐ No	Fill each hose line with water at 50 psi or hydrant	pressure.
☐ Yes ☐ No	Open nozzle or valve at discharge end to bleed a	ir from hose.
☐ Yes ☐ No	Close nozzle or valve after air has been purged.	
☐ Yes ☐ No	Make a chalk or pencil mark on hose jackets whe	ere they meet coupling.
☐ Yes ☐ No	Check couplings for leaks behind the couplings. In or hydrant pressure should be removed from services.	Lengths leaking behind the coupling at 50 psi
☐ Yes ☐ No	Retighten couplings that are leaking at the couplin by tightening the coupling connection.	gs. Replace gasket if leak cannot be stopped
☐ Yes ☐ No	Increase pressure to test pressure required by NI	FPA 1962. Monitor connections for leakage.
☐ Yes ☐ No	Hold test pressure for 5 minutes while monitoring	for leaks.
☐ Yes ☐ No	Slowly reduce pressure, close discharge valve(s)	and disengage pump.
☐ Yes ☐ No	Observe chalk or pencil marks on hose jackets where they meet coupling. If a coupling has moved during the test, tag the hose for recoupling. (Expect a 1/16" to a 1/8" uniform movement of the coupling on newly coupled hose. This is normal during initial testing but should not occur during subsequent tests.)	
☐ Yes ☐ No	Tag hose that has leaked or failed in any way.	
☐ Yes ☐ No	Record the test result for each section of hose.	
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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113. RESCUE - 001 / NFPA 1001 / 6-4.1(B); 6.4.2 (B) / 02 EDITION / FF2 Demonstrate the use of cribbing and shoring materials as vehicle rescue tools.		
	rescue tools. sary. sary.	
Name of student	☐ Pass ☐ Fail	
Name of evaluator	Course number	

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114. RESCUE - 002 / NFPA 1001 / 6-4.1 (B) / 02 EDITION / FF2		
Demonstrate the use of hydraulic devices as vehicle rescue tools.		
Demonstrate th ☐ Yes ☐ No		ection. patient. nat are necessary to free the patient.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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115. RESCUE - 003 / NFPA 1001 / 6-4.1 (B) 6.4.2(B) / 02 EDITION / FF2 Demonstrate the use of a pneumatic device as a rescue tool. (Three rescuers working together.) INSTRUCTOR: PROVIDE AN AIR CHISLE SET AT PROPER OPERATING PRESSURE.		
INSTRUCTOR: Yes No Yes No	•	ERATING PRESSURE. cion. h for a person to crawl through to gain access or hood latch. ety procedures.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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Demonstrate extricating a following vehicle compon a) Roof b) Door c) Windshield d) Steering wheel e) Steering column ar Yes No Wear full Yes No Stabilize Yes No Use appr Yes No Stabilize	nd dashboard protective clothing including eye protect the vehicle. ne victim at all times. opriate extrication tool to free trapped vi victim while extricating.	ion. ctim.	e of the
☐ Yes ☐ No Not appli	cable to the Authority Having Jurisdiction	٦.	
Name of student Name of evaluator		Pass Course number	☐ Fail

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117. SAFETY - 001 / NFPA 1001 / 6-5.2 (B) / 02 EDITION / FF2 Demonstrate the operation and maintenance of portable power plants and lighting equipment.		
		Run for at least 20 minutes under load. se. Levels should be checked at least weekly. or debris. Make sure a spare spark plug is
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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118. SPRINKLERS - 001 / NFPA 1001 / 6-5.1(B) / 02 EDITION / FF2		
Inspect a fire protection standpipe system for readiness.		
☐ Yes ☐ No	Check fire department connection gaskets, thread Remove any debris that may interfere with operal Confirm that main control valve is open and secular Check outlet threads and valve wheels for damage Confirm that hose cabinets are accessible. Check condition of hoses and nozzles. Not available to the Authority Having Jurisdiction.	tion. red. ge, paint, corrosion, or other impediments.
Name of student		☐ Pass ☐ Fail
Name of evaluator		Course number

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119. WATER SUPPLY - 001 / NFPA 1001 / 6-5.4(B) / 02 EDITION / FF2 Given a Pitot tube and gauge, read and record flow pressures from three different sized water supply/water delivery orifices.		
		r. Close petcock. f approximately one-half the diameter of the
Name of student		
		☐ Pass ☐ Fail
Name of evaluator		Course number